Learning Disability Self Assessment Framework

Part 1 (Public Agenda Item)

1. Purpose of Report

We are asking the Health and Wellbeing Board to sign the Learning Disability Self Assessment Framework off.

The attached documents have been agreed by the Learning Disability Partnership Board for Southend-on-Sea as an accurate reflection of services in Southend-on-Sea. They did this at their meeting of 2nd March 2015.

The report and attachments also help to identify where there are areas for improvement in the delivery of services and is therefore valuable to the Health and Wellbeing Board given its oversight of integration across health and social care and of supporting joined up action.

2. Recommendations

The Health and Wellbeing Board are asked to agree the report and to support further action for improvement.

3. Background & Context

The Learning Disability Self Assessment Framework makes a judgement about the quality of services in Southend-on-Sea for people with Learning Disabilities and carers. It also enables commissioners to actively judge the direction of travel in order to deliver better services.
The categories and questions are set by Improving Health and Lives (IHAL), which is the NHS England Public Health Observatory. There are 3 categories which are: Being Healthy; Staying Safe; and Living Well.

Southend-on-Sea has once again performed positively. Some significant issues remain, including around sharing data - the appropriate and safe transfer of data between partners, and GP Health Checks which we should address.

The overall breakdown of the RAG ratings is as follows.

Green: 17
Amber: 6
Red: 3

Red rag areas do reflect national and regional challenges, but we do have the opportunity to make a real difference in Southend-on-Sea with our integrated Pioneer arrangements. The consensus across national partners is that the questions and assessment criteria is becoming increasingly challenging.

Once endorsed by the Health and Wellbeing Board the Learning Disability Self Assessment Framework will be incorporated within a co-produced Learning Disabilities strategy which will be owned and driven by the Learning Disability Partnership Board.

A representative from Shields, who are self advocates, and who help to represent the views of people with a Learning Disability will be at the meeting to give their view, including saying something about GP Annual Health Checks.

4. Health & Wellbeing Board Priorities / Added Value

This item contributes to the following HWB Strategy Ambitions

- Ambition 1: A positive start in life, through looking at Transitions
- Ambition 2: Promoting healthy lifestyles, through seeking improvement in Annual Health Checks
- Ambition 4: A safer population, through addressing aspects of the safeguarding of vulnerable adults.
- Ambition 5: Living independently, through directly supporting independence.
- Ambition 6: Active and healthy ageing, through providing further objectives and mechanisms for integrating services
- Ambition 7: Protecting Health, through seeking enhanced screening
- Ambition 9: Maximising opportunity, through tackling health inequality.

It also contributes to the following HWB added value outcomes;

1. Increased physical activity (prevention)
   Yes. Through enhancing Annual Health Checks and potential follow up action including Health Action Planning.
2. Increased aspiration & opportunity (addressing inequality)
   Yes. Through meeting the needs of a very vulnerable group of people
3. Increased personal responsibility/participation (sustainability)
Yes. Through providing the basis of co-production around the things that matter for people with Learning Disabilities and enabling longer term savings

5. Reasons for Recommendations

Accepting the recommendation and supporting it will help partners work together jointly to improve the lives of people with Learning Disabilities and Carers. More specific recommendations may them come from an Action Plan, which the Health and Wellbeing Board may call for at future meetings.

There are likely to be systems wide saving and a higher quality of life for people with Learning Disabilities and carers.

6. Financial / Resource Implications

None

7. Legal Implications

None

8. Equality & Diversity

The Learning Disabilities Self Assessment Framework is focused on a very vulnerable group. This is people with Learning Disabilities and their partners. All responses and plans made will respect ‘Protected Characteristics’ and so will meet equality and diversity objectives.

9. Background Papers

None

10. Appendices

- Annex 1. Easy Read Learning Disability Self Assessment Framework Findings
- Annex 2. Long version/submission to Improving Health and Lives (IHAL)
<table>
<thead>
<tr>
<th>Ambition 1. A positive start in life</th>
<th>Ambition 2. Promoting healthy lifestyles</th>
<th>Ambition 3. Improving mental wellbeing</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Children in care</td>
<td>B. Education - Narrow the gap</td>
<td>C. Young carers</td>
</tr>
<tr>
<td>Ambition 4. A safer population</td>
<td>Ambition 5. Living independently</td>
<td>Ambition 6. Active and healthy ageing</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-------------------------------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>A. Safeguarding children and vulnerable adults</td>
<td>B. Domestic abuse</td>
<td>C. Tackling Unintentional injuries among under 15s</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>------------------</td>
<td>------------------------------------</td>
</tr>
<tr>
<td>A. Increased screening</td>
<td>B. Increased immunisations</td>
<td>C. Infection control</td>
</tr>
<tr>
<td>Ambition 10. A positive start in life</td>
<td>Ambition 11. Promoting healthy lifestyles</td>
<td>Ambition 12. Improving mental wellbeing</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>----------------------------------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>A. Children in care</td>
<td>B. Education - Narrow the gap</td>
<td>C. Young carers</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-------------------------------------</td>
<td>--------------------------------------</td>
</tr>
<tr>
<td>A. Safeguarding children and vulnerable adults</td>
<td>B. Domestic abuse</td>
<td>C. Tackling Unintentional injuries among under 15s</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>------------------</td>
<td>------------------------------------</td>
</tr>
<tr>
<td>A. Increased screening</td>
<td>B. Increased immunisations</td>
<td>C. Infection control</td>
</tr>
</tbody>
</table>