Review of Primary school catchment areas in Leigh-on-sea

Possible Arrangements for Community Schools – 2019/20 round

Early public engagement June-September (dates TBC)

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For office use (to be removed from final/published version)

<table>
<thead>
<tr>
<th>Event</th>
<th>Timeline</th>
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</thead>
<tbody>
<tr>
<td>Early engagement with public</td>
<td>June-Sept 2017</td>
</tr>
<tr>
<td>Admission Forum</td>
<td>Sept 2017</td>
</tr>
<tr>
<td>Cabinet</td>
<td>October 2017</td>
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<tr>
<td>Full formal consultation</td>
<td>Nov – Dec - 31st Jan (min 6 weeks in this window)</td>
</tr>
<tr>
<td>Finalise</td>
<td>28th Feb</td>
</tr>
<tr>
<td>28th February 2018</td>
<td>Final Determined Admission Arrangements</td>
</tr>
<tr>
<td>15th March 2018</td>
<td>Publication of Composite Prospectus of Determined Arrangements</td>
</tr>
<tr>
<td>16th March – 15th May 2018</td>
<td>OSA objections</td>
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</tbody>
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(for information only) Final publication date: 15th March 2018 (SAC2014 date)
1. Community Schools Published Admissions Number 2019/20

<table>
<thead>
<tr>
<th>Community Primary Schools*</th>
<th>Proposed admission limit for 2018/19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barons Court Primary School &amp; Nursery</td>
<td>35</td>
</tr>
<tr>
<td>Bournes Green Junior School</td>
<td>66</td>
</tr>
<tr>
<td>Chalkwell Hall Infant School</td>
<td>120</td>
</tr>
<tr>
<td>Chalkwell Hall Junior School</td>
<td>120</td>
</tr>
<tr>
<td>Earls Hall Primary School</td>
<td>90</td>
</tr>
<tr>
<td>Edwards Hall Primary School</td>
<td>60</td>
</tr>
<tr>
<td>Fairways Primary School</td>
<td>60</td>
</tr>
<tr>
<td>Heycroft Primary School</td>
<td>60</td>
</tr>
<tr>
<td>Leigh North Street Primary School</td>
<td>90</td>
</tr>
<tr>
<td>Richmond Primary School</td>
<td>60</td>
</tr>
<tr>
<td>Temple Sutton Primary School</td>
<td>120</td>
</tr>
<tr>
<td>West Leigh Infant School</td>
<td>120</td>
</tr>
</tbody>
</table>

*community Schools as at publication. Should more schools convert to Academy status this list will be updated.
2 Oversubscription criteria

The existing criteria for community schools, do not support model B as proposed and arrangements that offer all siblings, pupils of staff and then distance (with pupil Premium children gaining priority within distance) will need to be considered. This model may have a Geographical point for each school and not the actual schools as a point that distance is measured to ensure that fairness across the area is evident.

Criteria are set per school below. Explanatory notes apply to all community school arrangements.

The admissions policy for all community schools is that, if at the closing date for applications, there are not enough places for all those who have expressed a wish to have their child admitted to a particular school, places will be allocated using the admission criteria as below for all community schools:

Barons Court Primary School & Nursery
Chalkwell Hall Infant School
Chalkwell Hall Junior School
Earls Hall Primary School
Edwards Hall Primary School
Fairways Primary School
Heycroft Primary School
Leigh North Street Primary School
Temple Sutton Primary School
West Leigh Infant School

1. Looked after children and previously looked after children (see explanatory note);
2. Pupils who have a sibling attending the school (see explanatory note);
3. Pupils of staff (see explanatory note);
4. Pupils living in the priority area (geographical area of Leigh-on-sea – see explanatory notes);
5. Remaining applications.

4. Explanatory notes for all schools:

4.1 Pupils in public care and children that were previously in public care
Pupils in public care and children that were previously in public care are also referred to as Looked after children. Any reference to previously looked after children means children who were adopted (or subject to residence or special guardianship orders) immediately following having been looked after/public care.

4.2 Pupils with Education, Health and Care Plans that name a particular school are required to be admitted and the admission authority does not have the right to refuse admission.

4.3 Priority area
The priority area for the following schools is the catchment area: Barons Court Primary; Barons Court Primary School & Nursery; Earls Hall Primary School; Edwards Hall Primary School; Fairways Primary School; Heycroft Primary School; Temple Sutton Primary School and;

The priority area for the following schools as defined in the map and usual a ‘virtual point’ for the purpose of measuring distance (see note 4.4); Chalkwell Hall Infant and Junior Schools, Darlington School, Leigh North Street, West Leigh Infant School – see map.

4.4 Distance:
Distance is measured in two different ways for certain groups of schools:-

In the case of over subscription in any one category “straight line” distance will be used to measure the distance between the pupil’s home and the nearest pupil entrance to the school. This applies to the following schools: Barons Court Primary; Barons Court Primary School & Nursery; Earls Hall Primary School; Edwards Hall Primary School; Fairways Primary School; Heycroft Primary School; Temple Sutton Primary School

In the case of over subscription in any one category “straight line” distance will be used to measure the distance between the pupil’s home and a virtual geographical point as indicated in the map below. This applies to the following schools: Chalkwell Hall Infant and Junior Schools, Darlington School, Leigh North Street, West Leigh Infant School – see map.

Distances will be measured using the Local Authority’s computerised measuring system. The pupils living closest to the school for the named schools or to the virtual geographical point for the named schools, will be given priority. Virtual points have been identified as the geographical points considering applications from children living on the borough boundary; from the priority area boundary and the edge of housing (coastal) boundary.

If the pupil’s home is a flat the distance will be measured to the main external entrance to the building. If the same distance is shared by more than one pupil, and only one place is available, the place will be awarded on the basis of a computerised random allocation process (supervised by someone independent of the Council / governing body).

Distance references include the maps below.

4.5 Pupils of staff
Children will be ranked in admission criteria 3 if they are children of staff in either or both of the following circumstances:-

a) where the member of teaching or professional staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

4.6 Infant to partner Junior admissions
All admissions criteria for pupils applying to start the Reception year and year 3 (in a separate Junior school) refer to the closing date for admission applications. For all other applications the criteria will refer to the date the application is received by the Council and the respective admission criteria.
Parents do not need to apply for a school place if they are transferring from year 2 to year 3 in the same primary school or in the partner junior school. The LA runs a full coordinated admission process for parents wishing to change schools for year 3. Two schools in the area have a different Published Admission Limit to their “partner” infant school, namely Bournes Green Junior School (PAN: 66, 6 additional places) and West Leigh Junior School (PAN: 128m 8 additional places).

4.7 Siblings

Siblings are considered to be a brother or sister, half-brother or half-sister, step-brother or step-sister, adopted brother or sister, living at the same address, who attends the school at the time of application with a reasonable expectation that he or she will still be attending at the time of the proposed admission.

In the exceptional situation where one twin or one or two triplets are refused a place, in order to keep family members together and in line with the School Admissions Code 2014, the additional pupil(s) will be admitted even if this results in the admission limit for the year group being exceeded.

To be read with the note 4.3.

4.8 General

Children’s names will automatically be on the waiting list for schools that are higher on the rank list and for which they do not receive an offer (for years Reception and year 3). Parents will also have the opportunity to appeal against the refusal for schools for which they did not receive an offer. Appeals must be lodged within 20 school days of the date of the letter. Parents can access the information on appeals and also submit an appeal online on the council’s web site www.southend.gov.uk/admissions or email admissions@southend.gov.uk to request an appeal application form. All appeals are considered by an Independent Appeals Panel.

The composite prospectus for all schools in the Borough, the scheme (process) and all other policies and procedures are available on www.southend.gov.uk/admissions

A reminder: to be read in conjunction with the corresponding coordinated admissions scheme and the relevant schools admissions code. MAPS follow.
SOUTHEND ON SEA BOROUGH COUNCIL
Maps showing all Community Primary Schools with Catchment Areas in the Borough

NORTH WEST AREA
- Edwards Hall P
- Heycroft P
- Fairways P
- West Leigh Inf
- Leigh North Street P

EAST CENTRAL AREA
- Earls Hall P
- Temple Sutton P
- Chalkwell ISJ

LEIGH AREA
- Barons Court P

WEST CENTRAL AREA

SOUTH EAST SOUTHEND & SHOEBURYNESS AREA

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Full catchment map with all school in the borough – identifying areas 1 as per consultation in 2017 for possible 2019 arrangements.