

**2017 Attainment Summary – Provisional (16/08/2017)**

**EYFS Summary 2017**

**All pupils**

- The percentage of pupils achieving a Good Level of Development (GLD) in Southend schools is 74.3%, an increase of 3 percentage points from 2016.
- The emerging national picture, based on 151 LA's, is 70.7% which is 1.4 percentage points higher than in 2016. If this outcome is maintained in the final publication, the improvement in Southend will be more than double that of the national performance.
- The percentage of pupils achieving GLD improved in 20 Southend schools with 5 schools improving more than 10 percentage points from 2016 results. The greatest improvement was 13.3 percentage points.
- The percentage of pupils achieving GLD fell in 8 schools with the largest decline being almost 27 percentage points.
- The average total points score (TPS) fell from 36.6 to 36.2 in Southend but remains well above the emerging national average of 34.4 (based on 142 LA's submitting data).

**Disadvantaged**

- The percentage of disadvantaged pupils that achieved GLD increased by almost 3 percentage points when compared to 2016, up to 61.5%.
- The gap in the percentage of pupils achieving GLD between disadvantaged and non-disadvantaged pupils reduced by 1 percentage point since 2016 to 15.1 percentage points.

**SEN**

- The percentage of pupils with SEN that achieved GLD increased by 10 percentage points compared to 2016, up to 21%. The gap in percentage between these pupils and those with no SEN achieved GLD decreased by almost 8 percentage points and now stands at 58.3 percentage points
- The percentage of pupils with SEN Support achieving GLD almost doubled between 2016 and 2017 (up to 29.8%) and there was also an improvement in the attainment of pupils with a statement/EHCP (now at 3.2% compared to 0% last year).

### **Year 1 Phonics Summary 2017**

#### **All pupils**

- The percentage of year 1 pupils meeting the expected phonics standard in Southend schools is 81.5%, an increase of 1.7 percentage points from 2016.
- The emerging national picture, based on 152 LA's, is 81.3% which is 0.3 percentage points higher than in 2016. If this level is maintained as all Local Authorities submit their data, the 2016 gap between Southend and national performance will have been closed but Southend schools' performance will still exceed the national position.
- The percentage of pupils meeting the phonics standard improved in 18 Southend schools with 2 schools improving by 10 percentage points or more in relation to the 2016 results. The greatest improvement was 14.3 percentage points.
- The percentage of pupils meeting the phonics standard fell in 10 schools with the largest decline being almost 17 percentage points.

#### **Disadvantaged**

- The percentage of year 1 disadvantaged pupils meeting the expected phonics standard in Southend schools is 70.3%, an increase of almost 5 percentage points from 2016.
- The gap between disadvantaged and non-disadvantaged pupils meeting the expected phonics standard in Southend is 14.4%, a significant improvement on the 2016 gap of 18.1%.
- The percentage of disadvantaged pupils meeting phonics standards varies considerably from school to school. With schools that have a cohort of at least 30 disadvantaged pupils this percentage ranges from 53.1% to 79.4%.

#### **SEN**

- The gap in the percentage of pupils that are working at the phonics expected standard between those receiving SEN Support and pupils with no special education needs is 50.8%. For pupils with a statement or EHC plan this increases to 68.7%.
- For pupils with any SEN the overall percentage of those working at the expected phonics standard has increased since 2016 by over 2 percentage points although the gap when compared to pupils without SEN has remained at 56%.

### **KS1 Summary 2017**

#### **All pupils**

- The percentage of Southend pupils achieving the expected standard or above in combined reading, writing and maths is 66.6% which is an increase of 3.5 percentage points compared to 2016.
- The emerging national based on results from 152 LA's for KS1 reading, writing and maths combined is 63.7% an increase of 3.4 percentage points compared to 2016, this means the Southend figure is currently 2.8 percentage points higher than the emerging national.
- The breakdown for each subject is reading (78.2%), writing (71.2%) and maths (76.9%) – Southend is above the emerging national average in each subject and has improved on last year's outcomes.
- 20 Southend schools are currently performing better than national the combined measure of reading, writing and maths.
- The percentage of pupils achieving the expected standard or above in reading, writing and maths improved in 19 schools with 6 schools improving by more than 10 percentage points compared to 2016 results. The greatest improvement was 26.3 percentage points.
- The percentage of pupils achieving the expected standard or above in reading, writing and maths fell in 9 schools with the largest decline of 18.3 percentage points.

#### **Disadvantaged**

- The percentage of disadvantaged pupils achieving at least the expected standard in reading, writing and maths was 50.7%, an improvement of over 4 percentage points compared to 2016 results. The attainment of disadvantaged pupils in reading, writing and maths combined exceeded the 2016 performance in 21 out of 29 schools.
- The attainment gap between disadvantaged and non-disadvantaged pupils for achieving the expected standard in combined reading, writing and maths was 20.4%. This is an improvement on the 2016 gap, which was 22.2%.
- Individually, the largest gap was in writing (19.3%), followed by maths (18.1%) and reading (17.3%).

#### **SEN**

- The percentage of Southend pupils with SEN achieving the expected standard or above in combined reading, writing and maths is 10% which is an increase of 2 percentage points compared to 2016. The improvement in attainment for pupils receiving SEN Support and for those with a statement or EHC plan is 0.9 percentage points and 4.8 percentage points respectively.
- The percentage of pupils with a statement or EHC plan achieving the expected standard has fallen since 2016 in relation to each separate subject of reading, writing and maths. This was most notable in maths where there was a 10.2 percentage point drop in attainment from 2016, increasing the attainment gap in mathematics between pupils with a statement or EHC plan and those with no SEN to 76.2%.
- The attainment gap between pupils with a statement or EHC plan and pupils with no SEN has widened in each of the above subjects. This is also the case with pupils receiving SEN Support.

## **KS2 Summary 2017**

### **All pupils**

- The percentage of Southend pupils achieving the expected standard or above in combined reading test, writing TA and maths test is 65% this is an increase of 9.2 percentage points compared to 2016.
- The interim national results of pupils achieving the expected standard or above in combined reading test, writing TA and maths test is 61%, an increase of 8.0 percentage points compared to 2016. Overall the Southend figure is 3.9 percentage points higher than the interim national results.
- Individually, the outcomes were 73.7% in reading, 78.4% in writing, 76.4% in maths and 79.4% in grammar, punctuation and spelling. These outcomes were above the national average in each subject.
- 21 Southend schools are currently performing in line or above the interim national results for pupils achieving the expected standard or above in combined reading test, writing TA and maths test.
- The percentage of pupils achieving the expected standard or above in combined reading test, writing TA and maths test improved in 23 schools (nearly 80%) compared to 2016 results, with 17 schools improving by over 10.0 percentage points when compared to their 2016 results. The greatest achievement is shared between 2 schools improving by over 30 percentage points compared to their 2016 results.
- The percentage of pupils achieving the expected standard or above in combined reading test, writing TA and maths fell in 6 schools compared to their 2016 results with 2 schools dropping by over 10.0 percentage points.

### **Progress**

- The emerging KS1-2 progress for all Southend pupils is better than their peers nationally with a positive progress score of 0.3 for reading, 0.3 for writing and 0.3 for maths.
- For KS1-2 reading progress 19 schools had positive progress scores with 4 significantly above national average.
- For KS1-2 writing progress 18 schools had positive progress with 6 schools significantly above national average.
- For KS1-2 maths progress 20 schools had positive progress with 7 schools significantly above national average.

### **Disadvantaged**

- The percentage of disadvantaged pupils achieving the expected standard or above in combined reading test, writing TA and maths test was 49.6%, an improvement of almost 10 percentage points compared to 2016 results.
- The attainment gap between disadvantaged and non-disadvantaged pupils for achieving the expected standard in combined reading, writing and maths was 22.9%. This is an improvement on the 2016 gap, which was 24%.
- The 8 schools that had a gap between disadvantaged and non-disadvantaged pupils above the Southend overall figure each had a gap of over 30% with the greatest being 44.2%.

### **SEN**

- The percentage of Southend pupils with SEN achieving the expected standard or above in combined reading test, writing TA and maths test is 14.4% which is an increase of 6.5 percentage points compared to 2016. The improvement in attainment for pupils receiving SEN Support and for those with a statement or EHC plan is 7.7 percentage points and 4.9 percentage points respectively.

## Appendix 1

- The most significant improvement in test results has been in maths where pupils with SEN Support showed a 12.5 percentage point improvement since 2016 in relation to the percentage of pupils achieving at least the expected standard.
- The poorest comparative test result was in relation to pupils with a statement or EHC plan in maths where there was a 0.7 percentage point drop in attainment from 2016, increasing the attainment gap in mathematics between pupils with a statement or EHC plan and those with no SEN to 70.1%.
- The attainment gap between pupils with a statement or EHC plan and pupils with no SEN has increased in every subject, including test results, teaching assessments and scaled scores.
- The attainment gap between pupils with SEN Support and pupils with no SEN has improved in relation to reading, writing, maths and grammar, punctuation and spelling.

**KS4 Summary 2017**

- High level summary data from results day suggests that 72.3% of students in Southend schools achieved grade 4 or above in English and maths at GCSE. Grade 4 is the threshold considered to be a 'standard pass' by the Department for Education and the bottom of this grade aligns with the bottom of the previous C grade. Although comparisons with previous years should be treated with caution, this shows an improvement from 2016, when 69% of students achieved C or above in both English and maths.
- There were notable increases in the combined English and Maths basics measure for 2 schools of 16 percentage points and 12 percentage points. Overall, 5 schools saw an improvement of more than 1 percentage point, with 3 schools declining by the same margin.
- Based on provisional results from 10 schools, 83.9% of pupils achieved grade 4 or above in English and 80.0% of pupils achieved this in maths. Although these figures are subject to dip slightly, it suggests an improvement from last year when 82% of pupils achieved A\*-C in English and 75.6% achieved A\*-C in maths. The national data released by the JCQ indicates that 64.9% of pupils achieved grade 4 or above in English Language, 72.0% achieved this in English Literature and 68.9% achieved this in maths.
- 99.5% of pupils in these 10 schools achieved at least 1 GCSE.
- Based on provisional results from 9 schools, 75.9% of pupils achieved grade 5 or above in English and 69.5% of pupils achieved this in maths.
- In the English Baccalaureate measure, data was only received from 8 schools. The provisional data shows 44.2% of pupils entered the EBACC, with 36.6% achieving based on 4-9 in English and 32.6% achieving based on 5-9 in English.
- The provisional Attainment 8 score for the 8 schools that submitted data was 54.5 (last year's Southend figure was 53.5).

**KS5 Summary 2017**

- High level summary data from results day suggests that 11.4% of A-level entries were A\* compared to the national average of 8.3%, 35.8% of entries were A\* or A grades, compared to national figures of 26.3%, with 98.5% of all grades being A\*- E grade, above the national equivalent of 97.9%. Please note this excludes data from one school who did not share their results. Figures are not comparable to the DfE headline measures for KS5 which are released in the autumn term.
- Based on comparative data from results day last year, there has been an improvement in all measures in Southend (last year saw the rate of entries at A\* at 8.2%, A\*-A at 29.6% and A\*-E at 98.4%).