

# Southend-on-Sea Education Board

on  
5<sup>th</sup> December 2017

Report prepared by: Brin Martin, Director of Learning, SBC

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**Report Title:** School Performance and Intervention Strategy 2017-19  
**Agenda Item:**

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## **1. Purpose of Report**

- 1.1 To update Board with the passage of the School Progress and Intervention Strategy

## **2. Recommendations**

- 2.1 That Board notes and approves the strategy

## **3. Background/Context**

- 3.1 The Local Authority retains a statutory accountability for standards in all schools, irrespective of their status. This holds the Council to account for its procedures to ensure good outcomes in schools.
- 3.2 SBC have a current improvement strategy entitled Improving Learning Together. This documentation does not accurately reflect the new context for school improvement, and requires updating/replacing.
- 3.3 The new strategy has evolved through the life of the School Performance Sub Group, and more accurately reflects the current functions that are undertaken by the Council, its officers, and those commissioned to act on behalf of the Council.
- 3.4 It is iterative, and will be held under constant review. In effect, it is owned by Education Board and the associated sub group.
- 3.5 As it is in effect an operational Handbook for School Performance for officers, it is not required to go through SBC political cycles.

## **4. Summary of benefits of the proposal**

- 4.1 The new strategy will act as a point of reference for improving school performance, serving to give all stakeholders clear and transparent information on current procedures.

## **5. Implications of the report**

- 5.1 Financial implications. None other than relating to Council core budgets.
- 5.2 Consultation. The initial draft documentation has been shared with the SPSPG and more recently for consultation with all state funded schools.

**5.3** Risk associated with the report. Without making the changes to the strategy, the Council would be at risk of a lack of transparency and current practice reflecting changes in statutory duties. In addition, we would be at risk if a Local Authority School Improvement Inspection (LASII) were to take place.

## **6. Background Papers**

Appendix one, School Performance and Intervention Strategy 2017-19