

Southend-on-Sea Borough Council

Evaluation of the Response to the Council's Public  
Consultation on the Community Primary School Admission  
Arrangements for 2022/23

January 2021

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## 1. Background

- 1.1. The council, as the admission authority, has the duty to consult on and determine the admission arrangements each year for all community schools. The Council is not the admission authority for all other types of school (voluntary aided, foundation, academy, free schools). This report contains the analysis from the formal consultation held between 2 November to the 11 December 2020 as required by the Admission Code 2014.
- 1.2. The report refers to the following schools and the proposed changes from the consultation to admission arrangements including catchment areas, criteria for oversubscription and proposed admission limit (PAN).

Community schools	Changes to admission arrangements	Proposed admission limit
Barons Court Primary School and Nursery	No	35 <sup>+</sup>
Chalkwell Hall Infant School	<b>Yes</b>	90 <sup>++</sup>
Chalkwell Hall Junior School	No	120 <sup>+</sup>
Earls Hall Primary School	No	90 <sup>+</sup>
Edwards Hall Primary School	No	60 <sup>+</sup>
Fairways Primary School	No	60 <sup>+</sup>
Heycroft Primary School	<b>Yes**</b>	60 <sup>+</sup>
Leigh North Street Primary School	No	90 <sup>+</sup>
West Leigh Infant School	No	120 <sup>+</sup>

+ Published admission limit for each year group for admission in 2021

++ Proposed admission limit for the reception year for Chalkwell Hall Infant School from 2022

\*\* Re-order of some criteria

- 1.3. The Admissions Code 2014 determines that admission authorities must consult the public if it proposes to decrease the PAN for a school. Admission authorities do not need to consult if they are increasing PAN.
- 1.4. Discussions were had earlier in the year with school leaders regarding the need to reduce the PAN's of some primary schools in the borough over the coming four years due to the significant decline in births. This decline has created a growing surplus in the town which if left without action, would have a considerably negative impact on some schools in the area.
- 1.5. Although there is a mix of LA and academy maintained schools in the Borough, the Council retains the responsibility for ensuring the sufficiency of school places, which includes the number of surplus places. This information is reported annually to the Department of Education (DfE).
- 1.6. Chalkwell Hall Infant School, within the Leigh Cluster was identified for further discussion and consultation to reduce the schools PAN by one form of entry (FE) from September 2022. This was taking into consideration one other school in the cluster already reducing PAN from 4 forms of entry (FE) to 2FE; Chalkwell's direct catchment area has seen a 22% reduction in births; was a school that had expanded during the time of increased need; and is situated on a very small site.

- 1.7. The Governing Body for Chalkwell Hall Infant School and the Head Teacher have confirmed they agree to lower the PAN for the school from 120 to 90 from 2022 onwards. This is with the understanding that if the LA is short of places the school will be consulted to admit further pupils.
- 1.8. The Headteacher and Governing Body Chair for Chalkwell Hall Junior School has also been informed that similar consultations will commence with the junior school reducing PAN by 1FE as the reduced numbers move through to year 3 in 2025.
- 1.9. There are currently no proposed changes to the Admission Limits from 2022/23 for the remaining community schools. However, Governing Bodies of community schools were consulted and given the option to comment on the proposal of no change, no objections or changes were requested. The admission limits for all community primary schools for September 2022/23 are shown on Page 2 of the Admission Arrangements for Community Schools at Appendix 2.

## 2. Overall data on visitors, responses, and document downloads

- 2.1. The consultation was run via the 'Your Say Southend' portal and in total there were 2,329 views of this consultation, 49 registrations, 238 downloads of the documentation, 348 informed participants and over 9,000 overall active participants on the portal. In total 42 surveys were submitted. Only four emails were sent, two general emails and two emails from parents seeking further information. A summary of visitors to particular pages and responses received for each school are provided in the tables below:

School Name	Visitors	Downloads
Barons Court Primary School and Nursery 2022	17	20
Chalkwell Hall Infant School 2022	61	65
Chalkwell Hall Junior School 2022	10	15
Earls Hall Primary School 2022	13	13
Edwards Hall Primary School 2022	3	3
Fairways Primary School 2022	9	23
Heycroft Primary School 2022	38	40
Leigh North Street Primary School 2022	11	11
West Leigh Infant School 2022	24	25
Consultation Document	4	5
Map of Infant, Junior and Primary School Catchment areas	9	12
Key Dates	2	2

Table 1 – numbers accessing the consultation portal for each school by numbers of visitors that viewed and/or downloaded documents

Survey Name	Visitors	Responses
Barons Court Primary School and Nursery 2022	35	4
Chalkwell Hall Infant School 2022	62	26
Chalkwell Hall Junior School 2022	18	8
Earls Hall Primary School 2022	14	2
Edwards Hall Primary School 2022	7	0
Fairways Primary School 2022	10	1
Heycroft Primary School 2022	21	6
Leigh North Street Primary School 2022	11	1
West Leigh Infant School 2022	14	1
Consultation Document	51	n/a

Table 2 – numbers accessing the consultation portal for each school by numbers of visitors that viewed the school survey and provided a response

### 3. Raising awareness of the Consultation

- 3.1 The consultation was promoted through a range of media and communication, such as Southend Borough Council website; All local Councillors and MPs; Press release and advertisement to the local newspaper The Echo; Wide coverage of articles within local newspapers; Twitter and Facebook; Emails were sent to the schools in the borough and in the relevant area, for distribution via their parent email networks, emails were forwarded to other local authorities, early years settings and independent schools.
- 3.2 Furthermore, the Your Say Southend consultation portal, recorded traffic from other sources:

Traffic-Channel	Source	Aware-Visits	Informed-Visits
Direct	-	972	360
Referrals	android-app	25	13
Referrals	gateway.zscloud.net	1	1
Referrals	seattle	1	1
Referrals	www.leigh-on-sea.com	2	1
Referrals	www.leightimes.co.uk	1	0
Search Engine	bing	5	3
Search Engine	google	18	7
Email	ehq	1	0
Email	outlook	1	0
Social	facebook	31	10
.GOV sites	gov	4	1

### 4. Interested parties in the consultation for each school

Survey Name	Visitors	Responses	Parent of a Child/Children at a Southend School	Parent of a Preschool aged child	School Governor of a child at a Southend school	Member of staff of a child at a Southend school	Responding on behalf of a local authority	If none apply, what is your interest in the schools admission details?
Barons Court Primary School and Nursery 2022	35	4	3	0	0	1	0	0
Chalkwell Hall Infant School 2022	62	26	18	15	1	2	1	1
Chalkwell Hall Junior School 2022	18	8	5	3	0	0	0	3
Earls Hall Primary School 2022	14	2	2	0	0	0	0	0
Edwards Hall Primary School 2022	7	0	0	0	0	0	0	0
Fairways Primary School 2022	10	1	1	1	0	0	0	0
Heycroft Primary School 2022	21	6	6	2	0	1	0	0
Leigh North Street Primary School 2022	11	1	1	0	0	0	0	0
West Leigh Infant School 2022	14	1	0	1	0	0	0	0

## 5. Overview of responses to the proposals

Survey Name	Responses	I agree with the proposed admission limit	I disagree with the proposed admission limit	I agree the proposal is Fair/ Clear/ reasonable	I feel that the proposal Not fair / clear / reasonable*
Barons Court Primary School and Nursery 2022	4	3	1	3	0
Chalkwell Hall Infant School 2022	26	11	15	11	15
Chalkwell Hall Junior School 2022	8	5	3	5	3
Earls Hall Primary School 2022	2	2	0	2	0
Edwards Hall Primary School 2022	0	0	0	0	0
Fairways Primary School 2022	1	1	0	1	0
Heycroft Primary School 2022	6	6	0	6	0
Leigh North Street Primary School 2022	1	1	0	1	0
West Leigh Infant School 2022	1	1	0	1	0

*Full reports provided in Annex1 (at the end of this evaluation)*

5.1 The main themes from the consultation, for each individual school are:

5.1.1 **Barons Court Primary and Nursery School** Four parents of the school completed the survey and all four found the proposed admission arrangements reasonable, clear, and fair. Three responses agreed with the proposed admission limit for the school and one made a comment in regards to other schools reducing the admission limit. No matters arose for the admission arrangements for Barons Court from these responses.

5.1.2 **Chalkwell Hall Infant School** Out of the 26 people that responded to the survey for Chalkwell Hall Infants:

18 were parents of a child at a school; 12 of these were parents of Chalkwell Hall Infant School and 8 were parents of Chalkwell Hall Junior School;

15 were parents of a preschool aged child, 7 of a 2 year old, 7 of a 3 year old and 2 of another age; 1 was a governor of the school;

2 were members of staff (one teaching and one support staff);

1 responded on behalf of a local authority, Southend-on-Sea Borough Council;

and 1 response out of interest for the school

11 Respondents agreed with the proposed admission limit;

15 Respondents did not agree with the proposed admission limit

11 respondents agreed that the proposals are fair, clear and reasonable

15 respondents did not agree and of those, 1 found them unclear; 6 felt they were unfair, 7 found them unreasonable and 4 had other reasons (some selected more than one option).

*Further breakdown of considerations for Chalkwell Hall Infant from the consultation are identified in section 6 of this evaluation. The full system report is provided in annex 1B.*

5.1.3 **Chalkwell Hall Junior School** Out of the 8 people that completed the survey for Chalkwell Hall Juniors:

5 were parents of a child in a school; 2 at Chalkwell Hall Infant and at the Junior School and 3 parents at Chalkwell Hall Junior school;

3 were parents of preschool aged child, 1 of a 2 year old child and 2 of a 3 year old;  
3 responses out of interest for the school

5 Respondents agreed with the proposed admission limit;  
3 Respondents did not agree with the proposed admission limit  
5 respondents agreed that the proposals are fair, clear and reasonable  
3 respondents did not agree and of those, all 3 had 'other' reasons for not agreeing

*Further breakdown of considerations for Chalkwell Hall Infant from the consultation are identified in section 7 of this evaluation. The full system report is provided in annex 1 C.*

- 5.1.4 **Earls Hall Primary School** Out of 2 visitors, both were parents of the school and completed the survey. Both found the proposed admission limit and the arrangements reasonable, clear, and fair. No matters arose for the admission arrangements for Earls Hall from the consultation.
- 5.1.5 **Edwards Hall Primary School** Out of 7 visitors there were no responses to the consultation for Edwards Hall.  
No matters arose for the admission arrangements for Edwards Hall from the consultation.
- 5.1.6 **Fairways Primary School** Out of 10 visitors for the schools page, one parent of the school, who also is a parent of preschool aged child (2 year old) completed the survey and agreed with the admission limit and that the proposed admission arrangements reasonable, clear, and fair. No matters arose for the admission arrangements for Fairways from the consultation.
- 5.1.7 **Heycroft Primary School** Out of 6 visitors, 3 parents of the school, 2 parents of a preschool aged child (3 year old) and one a member of 'other' staff at the school completed the survey. Both found the proposed admission limit and the arrangements reasonable, clear, and fair.  
No matters arose for the admission arrangements for Heycroft from the consultation.
- 5.1.8 **Leigh North Street Primary school** There was one parent of the school and completed the survey. Who agreed with the proposed admission limit and found the arrangements reasonable, clear, and fair. No matters arose for the admission arrangements for Leigh North Street from the consultation.
- 5.1.9 **West Leigh Infant School** There was one parent of a preschool aged child (2 year old) completed the survey. Who agreed with the proposed admission limit and the arrangements reasonable, clear, and fair. No matters arose for the admission arrangements for Leigh North Street from the consultation.

## 6. Evaluation of responses for Chalkwell Hall Schools 2022

- 6.1 The proposals for Chalkwell Hall Infant School and Chalkwell Hall Junior School were the two proposals that some respondents did not agree the proposals were fair, clear and/or reasonable. For this reason responses are evaluated below as well as a full copy of the responses provided in Annex 1 B&C.

### 6.2 Overview of the two schools:

#### 6.2.1 Chalkwell Hall Infant School:

School places	360
Number on Roll (ASC Jan 20)	360
School Net Capacity (DfE management & finance guidance 2002) Feb 2020, full workplaces	Min 333 - Max 370
Number of respondents to consultation	26
Number that agreed with the proposals	11

Number that did not agree with the proposals	15
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### 6.2.2 Chalkwell Hall Junior School:

School places	480
Number on Roll (ASC Jan 20)	480
School Net Capacity (DfE management & finance guidance 2002) Feb 2020, full workplaces	Min 453 - Max 504
Number of respondents to consultation	26
Number that agreed with the proposals	5
Number that did not agree with the proposals	3

### 6.3 Characteristics of the Schools

- 6.3.1 Both Chalkwell Hall schools increased their Admission Limits from September 2017/18 from 108 to 120 across all year groups. The school underwent some reorganisation of learning spaces and as a consequence the Net Capacity, determined from the sustainability assessment is now 360 for the Infant School and 480 for the Junior School. Chalkwell Hall Infant is situated on the same site as the junior school.
- 6.3.2 This directly impacted some schools in the Leigh Cluster as most children filling these additional places moved from other schools within the cluster.
- 6.3.3 The north of Chalkwell's current catchment area has a much higher percentage of children eligible for pupil premium than the rest of its catchment. This area lies adjacent to Darlington's catchment. Some of the catchment area population historically accesses provision at the nearest faith based school, Our Lady of Lourdes's Catholic Primary School, and some at the nearest two independent primary schools, namely St Michael's School (198 Hadleigh Road, Leigh on Sea SS9 2LP) and Saint Pierre School (16 Leigh road, Leigh on Sea, SS9 1LE). Our Lady of Lourdes's admits up to 60 pupils, predominantly from within the Leigh cluster. According to the January 2020 schools census 17% of Our Lady's school population lived within Chalkwell Hall's catchment area.
- 6.3.4 The consultation was focused on a proposal for a lower in the limit for Chalkwell Hall Infant reception from 2022. Births have lowered across Southend for some years, which has caused the local authority to have conversations with a number of schools in the borough to lower PAN. In Chalkwell's place planning area (cluster of schools) one school has already lowered their PAN from 120 to 60 to counteract this excessive surplus, however further decline in birth numbers from 2017/18 (starting reception in 2022) has resulted in this consultation.
- 6.3.5 As an example, Chalkwell Hall's catchment have seen an average 26% reduction in births reported over the last three years. With 2019/20 being the highest reduction at 35.37%. a reduction in PAN is therefore deemed necessary for at least 3 years from 2022-2024.
- 6.3.6 As required by the statutory process we review the data, admission limits and admission arrangements annually and should a reverse in this pattern of reduced births occur, further discussions will take place with all schools where there is capacity to increase.

### 6.4 Oversubscription Criteria used in the Formal consultation

1. Looked after children and previously looked after children

2. Pupils who live in the catchment area who have a sibling attending the school or Chalkwell Hall Junior School
3. Pupils of staff at the school
4. Pupils who live in the catchment area
5. Pupils who live outside the catchment area who have a sibling attending the school or Chalkwell Hall Junior School
6. Pupils who live outside the catchment area

(for all criteria, catchment area map and additional information please see explanatory notes in full arrangements provided in Appendix 2)

## 6.5 Survey responses for the Chalkwell Hall Infant school

6.5.1 The statutory regulations for admissions, The School Admissions Code 2014, require that admission arrangements are fair, clear and reasonable. Respondents were asked if they felt the proposals were fair, clear and reasonable. Eight respondents on the online portal, did not agree that the proposals were fair, clear and reasonable and provided the following reasons summarised into key themes:

### 6.6 Main key themes for not agreeing to the proposal for Chalkwell Hall Infant School

- Children living close to the school or in catchment may be at risk of not gaining a place (2);
- Out of Catchment siblings may be at risk of not gaining a place (4); and
- Out of Catchment children may be at risk of not gaining a place (2).

### 6.7 Main key themes for not agreeing to the proposals for Chalkwell Hall Junior School

6.7.1 Although no changes were proposed for the admission arrangements for Chalkwell Hall Junior School for 2022, it is recognised that the Council will have to consult in due course to reduce the admission limit to 90. The year 3 admission limit is the same as the year 2 limit for the preceding year.

6.7.2 Key themes from the survey, on reasons for disagreeing with proposals for Chalkwell Hall Junior School 2022, (no changes were proposed for 2022 for the school):

- Sibling concern (parent of 2 year old child).
- Should be in line with the proposed change to Infant School admission limit of 90 (parent of 3 year old child)
- Financial impact (staff Member)

## 7. Finalisation of consultation

7.1 Review of impact for Chalkwell Hall Infant School three main key themes:

### 7.1.1 Children living close to the school or in catchment may be at risk of not gaining a place

Birth data for the Leigh cluster highlights the drop in births across the cluster and a surplus of 24.8%, reducing the admission limit for Chalkwell Infant School will support the Leigh cluster:

	Birth year	Birth Data						
		2020/1	2019/1	2017/1	2016/1	2015/1	2014/1	2013/1
		9	8	8	7	6	5	4
	Admission year	2024	2023	2022	2020	2019	2018	2017
School	Blenheim (90)	62	58	54	70	71	91	63
	Chalkwell Hall (120)	98	126	121	158	131	155	157
	Darlinghurst (60)	73	73	75	86	60	59	56
	Fairways (60)	44	37	37	39	60	57	66
	Leigh (90)	67	76	72	72	87	105	100
	Our Lady of Lourdes (60)	0	0	0	0	0	0	0
	West Leigh (120)	102	85	92	106	124	127	118



<b>LEIGH GROUP TOTAL</b>	446	455	451	531	533	594	560
Number of places (2022)	600	600	600	Current Surplus for 2022 - 25%			

7.1.2 It is anticipated based upon recent admission patterns and known reductions in births that the school will continue to be able to accommodate catchment siblings and children from the catchment area. Should this not be possible there are schools within a reasonable distance that can support parents seeking admission elsewhere.

7.1.3 Darlington Academy, reduced their admission limit from 120 to 60 over the past few years in response to the declining birth data.

7.1.4 Reductions to schools of 2 forms of entry (60) are not recommended by the Department for Education due to financial viability. Therefore Darlington, Fairways and Our Lady of Lourdes would not be considered to further reduce. Reducing the limit at Leigh North Street and West Leigh Infant School is not considered at this stage mainly due to the impact for children living close to the borough boundary and any impact may displace pupils further into the area.

7.1.5 The birth data for 2022 has dropped by 37 children, and forecast data show a very similar figure for 2023 and a further drop for 2024. The decline in births is across the Leigh Cluster and therefore further reviews of admission limits for all schools in the Leigh cluster will continue to be considered on an annual basis.

## 7.2 Out of Catchment siblings may be at risk of not gaining a place

7.2.1 This is a difficulty faced by some parents at a number of schools across the borough, when they choose to apply for a school out of catchment or move out of catchment after gaining a place. Siblings for children living in the catchment area for all schools are always offered a place as they are high on the priority for schools. Schools and the Council advise all parents that there is no guarantee of a place at any school. Parents living outside of a catchment area who gain a place for their child will always be at a higher risk for not gaining the same preference for siblings. The same applies for those parents who move out of a catchment area. The Admission Team is able to advise parents of availability of places for older siblings where parents wish children to attend the same school. Where parents find they do not wish to move schools for older siblings, some parents make arrangements at the different schools for the different pick up and drop of times, using before and after school clubs where they are available.

7.2.2 The challenge for the Council is to ensure that we do not over resource some schools and under resource others. There is no requirement on the Council to ensure a guarantee of places at any school, however the Council should aim to provide a place within a reasonable walking distance to a child's home. With making the reduction of one form of entry, there is still adequate surplus within the cluster to meet the demand for places, plus still ensure a surplus for those moving into the area.

## 7.3 Out of Catchment children may be at risk of not gaining a place

7.3.1 The admission arrangements for schools in the borough offer priority to children in a published catchment area. Children living outside the catchment area for the school can apply, and will be ranked under the appropriate criteria. This proposal does not affect parents applying. We consider areas in clusters/groupings to ensure enough places for pupils across the borough within a reasonable distance from their home address. There is no guarantee with any school, that out of catchment applicants will be successful in gaining admission, with a number of schools in the Leigh cluster alone only occasionally admitting very small numbers of out of catchment children.

## 7.4 Survey responses for the Chalkwell Hall Junior school

### 7.4.1 sibling concern

Refer to 7.1.2

### 7.4.2 Should be in line with the proposed change to the Infant School admission limit

Although no changes were proposed for the admission arrangements for Chalkwell Hall Junior School for 2022, it is recognised that the Council will need to consult in due course to reduce the

admission limit to 90 for the Junior school for year 3 admission year 2025 to ensure the admission limit is the same as the year 2 limit for the preceding year.

### 7.4.3 Financial Impact

The proposal is for the reception intake 2022 (which would have an impact on year 3 in due course at the Juniors). Chalkwell Hall schools would have sufficient time for budget planning, staff organisation and managing resources to plan and cater for the lower intake. Costs are planned to the number of admissions and therefore impact would be in proportion to demand. In direct contrast, the proposals are to support the financial viability of all local schools within the cluster and allow for planned admission numbers. Without taking action now, other schools will be significantly affected threatening their viability to continue

### 7.5 Overview of the Chalkwell Hall School proposals

For	Against
Schools increased PAN from 108 to 120 (12 places)	Risk of further family migration moving into the area to gain a place.
In the period of high birth years all catchment siblings and catchment pupils gained admission. During low birth years this is expected to continue.	Out of catchment pupils not gaining admission. Out of catchment siblings not gaining a admission.
Continuing history of some catchment parents applying for the local Faith school Our Lady of Lourdes.	Risk of change in parental preference - Our Lady of Lourdes has an Ofsted rating of Requires Improvement
Continuing history of some catchment parents applying for independent schools, Saint Pierre being located within the catchment area	Risk of change in parental preference - Saint Pierre has an Ofsted rating of Requires Improvement
Strain on the small site would gradually improve.	Financial budget adjustments to forward plan a reduction in one cohort for 2022 and forward planning to 2023 and 2024
Opportunities for the school to use indoor and outdoor space more creatively and allow for additional learning areas for SEND and high achievers.	
School population across the two schools is 840 pupils. The consultation received 26 responses (overlap between the two schools) which equates to 3.1% of the school population. 11 respondents agreeing with the proposals (1.3% of the school population)	School population across the two schools 840 pupils and the consultation received 26 responses (overlap between the two schools) 15 respondents disagreeing with the proposals (1.7% of the school population)

## 8. Recommendation

- 8.1 The council has a duty to balance maintaining sufficient places within the borough whilst ensuring surplus places do not exceed levels where schools would be unable to maintain financial viability. In line with the requirement from the Department of Education, a surplus of around 5% is maintained across borough in both primary and secondary phases. The surplus is not required at each school but as a wider community. For Southend primary schools' surplus is calculated within cluster groups. There will continue to be sufficient places with above 5% surplus for all local children from each of the primary planning clusters if all proposed reductions are determined for 2022. (Consultations to lower PANs for other schools are all foundation and academy schools.)
- 8.2 Due to the decline in births in the Leigh Cluster, as well as other areas not covered in this report, there is a need to reduce the admission limits across the borough for 2022. Lower birth figures mean more school places than we need and more than the required surplus. Left without action would have a negative impact on some schools in the area, as a school with too many vacancies would be in danger of closing due to financial viability. It has been agreed locally to work together so that no school is inadvertently closed, as places may be required in the future with planned housing developments across the town.
- 8.3 Planning indicates that an admission limit of 90 for Chalkwell Hall Infant School from 2022 onwards is not legally unreasonable. This is due to places being available for pupils within a reasonable distance where a school is oversubscribed. Chalkwell Hall Infant School is a popular school and

therefore oversubscription is expected (as it is currently). However, due to the overall decline in birth's within the catchment area, it is not anticipated that catchment siblings, and catchment pupils will be displaced.

- 8.4 The Local Authority reviews admission limits annually, as required by the legislation and it is anticipated that annual consultations will be held due to the impact of continuing lower birth data. There is an anticipation that at some point the figures will increase once again however this is not anticipated for the admission years of 2022, 2023 and 2024 based upon current birth data.
- 8.5 It is recommended, that the admission arrangements for all community schools, as proposed are accepted and determined for 2022 onwards. The Admission arrangements 2022 are provided in **Appendix2.**

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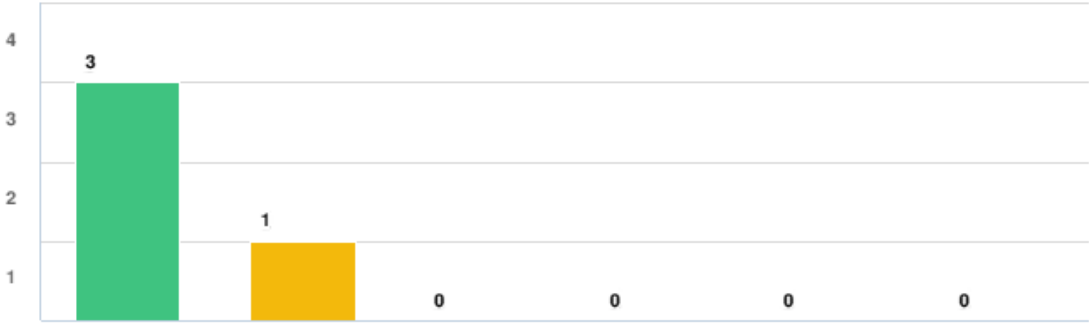
## 9. Annex 1: Your Say Southend Survey Response Forms: Consultation on the Admission to Community Schools in Southend for the 2022/23 school year.

- A Admission Arrangements Survey responses for Barons Court Primary 2022, pages 12-13
- B Admission Arrangements Survey responses for Chalkwell Hall Infant School 2022, pages 14-19
- C Admission Arrangements Survey responses for Chalkwell Hall Junior School 2022, pages 20-21
- D Admission Arrangements Survey responses for Earls Hall Primary 2022, pages 22-24
- E Admission Arrangements Survey responses for Fairways Primary, pages 25-26
- F Admission Arrangements Survey responses for Heycroft Primary, pages 27-28
- G Admission Arrangements Survey responses for Leigh North Street Primary, pages 29-30
- H: Admission Arrangements Survey responses for West Leigh Infant School, pages 31-32

Annex 1: Your Say Southend Survey Response Forms: Consultation on the Admission to Community Schools in Southend for the 2022/23 school year.

A. Admission Arrangements Survey responses for **Barons Court Primary 2022**

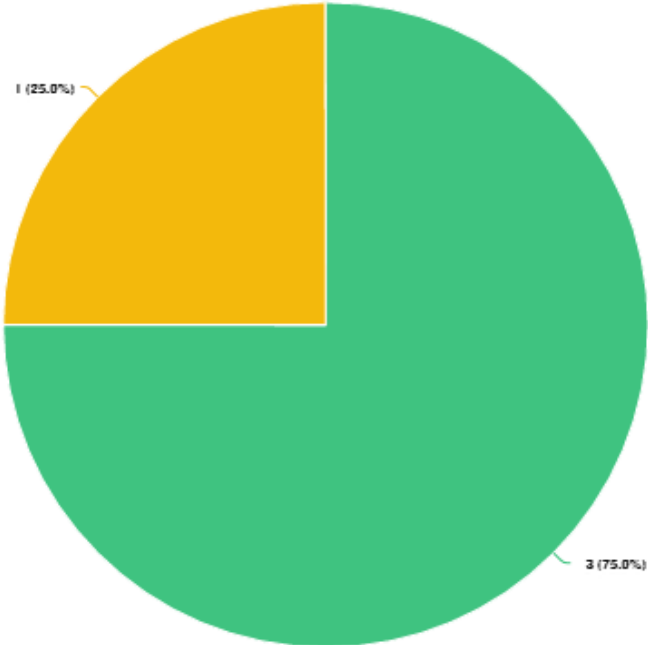
**Q1** I am a:



**Question options**

- Parent of a Child/ Children at a Southend School
- Member of staff of a child at a Southend school
- Parent of a Preschool aged child
- School Governor of a child at a Southend school
- Responding on behalf of a local authority
- If none apply, what is your interest in the schools admission details?

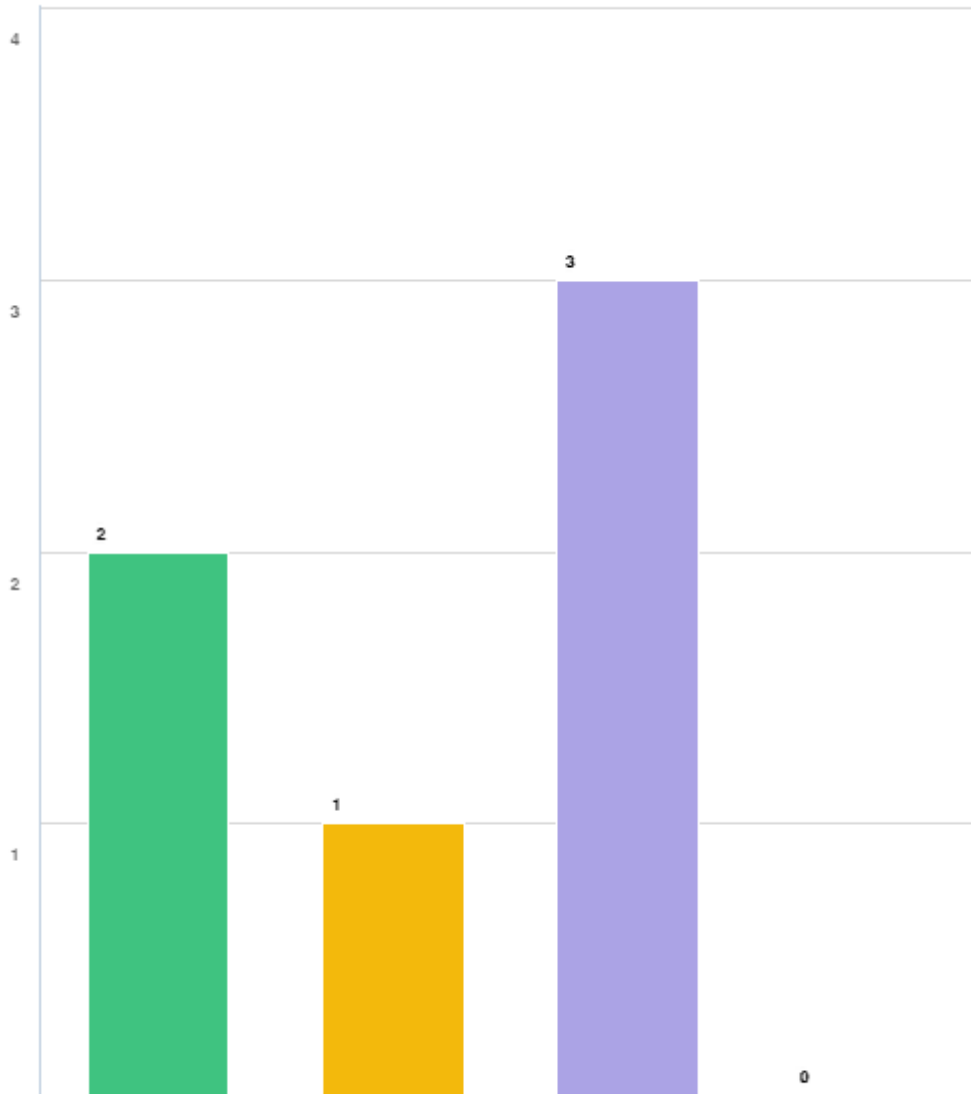
**Q7** I agree with the proposed admission number and admission arrangements for the school?



**Question options**

- Yes
- No

Q8 I agree with the proposed admission number and admission arrangements for the school because:



**Question options**

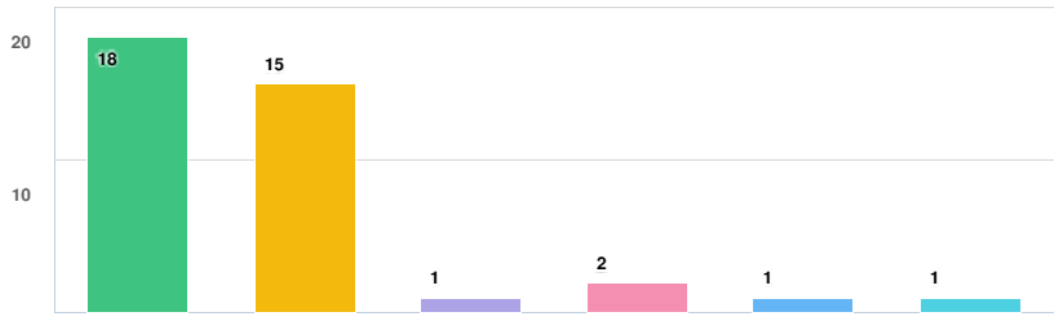
- They are clear
- They are fair
- They are reasonable
- Other (please specify)

Optional question (3 response(s), 1 skipped)  
Question type: Checkbox Question

Annex 1: Your Say Southend Survey Response Forms: Consultation on the Admission to Community Schools in Southend for the 2022/23 school year.

**B. Admission Arrangements Survey responses for Chalkwell Hall Infant School 2022**

**Q1 I am a:**

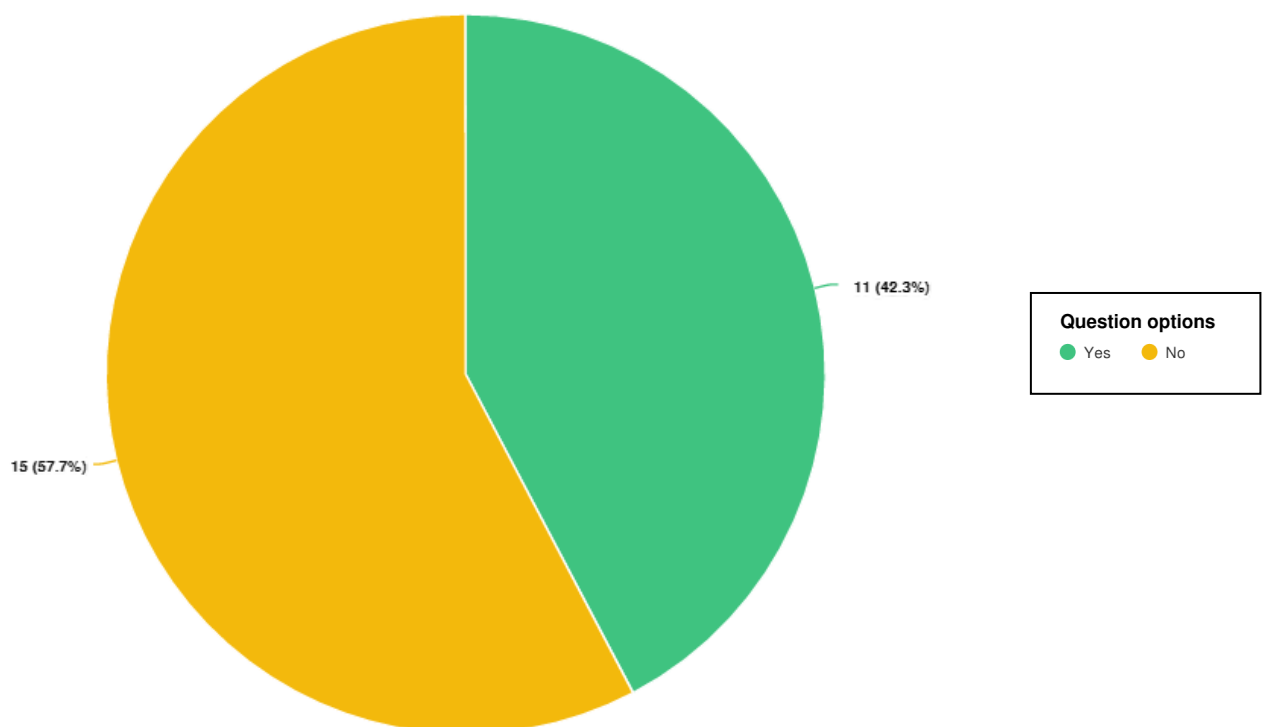


**Question options**

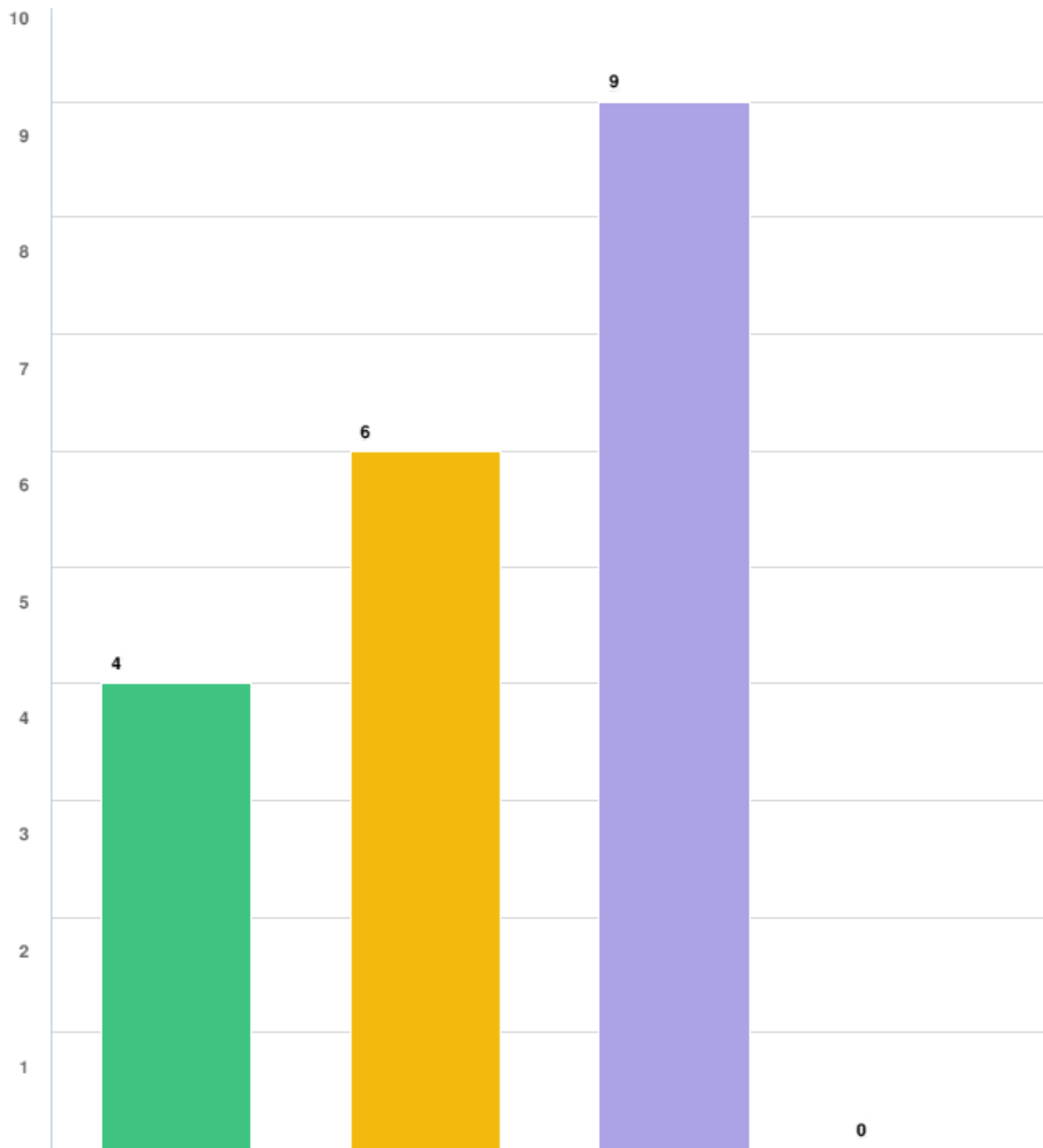
- Parent of a Child/ Children at a Southend School
- Parent of a Preschool aged child
- School Governor of a child at a Southend school
- Member of staff of a child at a Southend school
- Responding on behalf of a local authority
- If none apply, what is your interest in the schools admission details?

Mandatory Question (26 response(s))  
Question type: Checkbox Question

**Q7 I agree with the proposed admission number and admission arrangements for the school?**



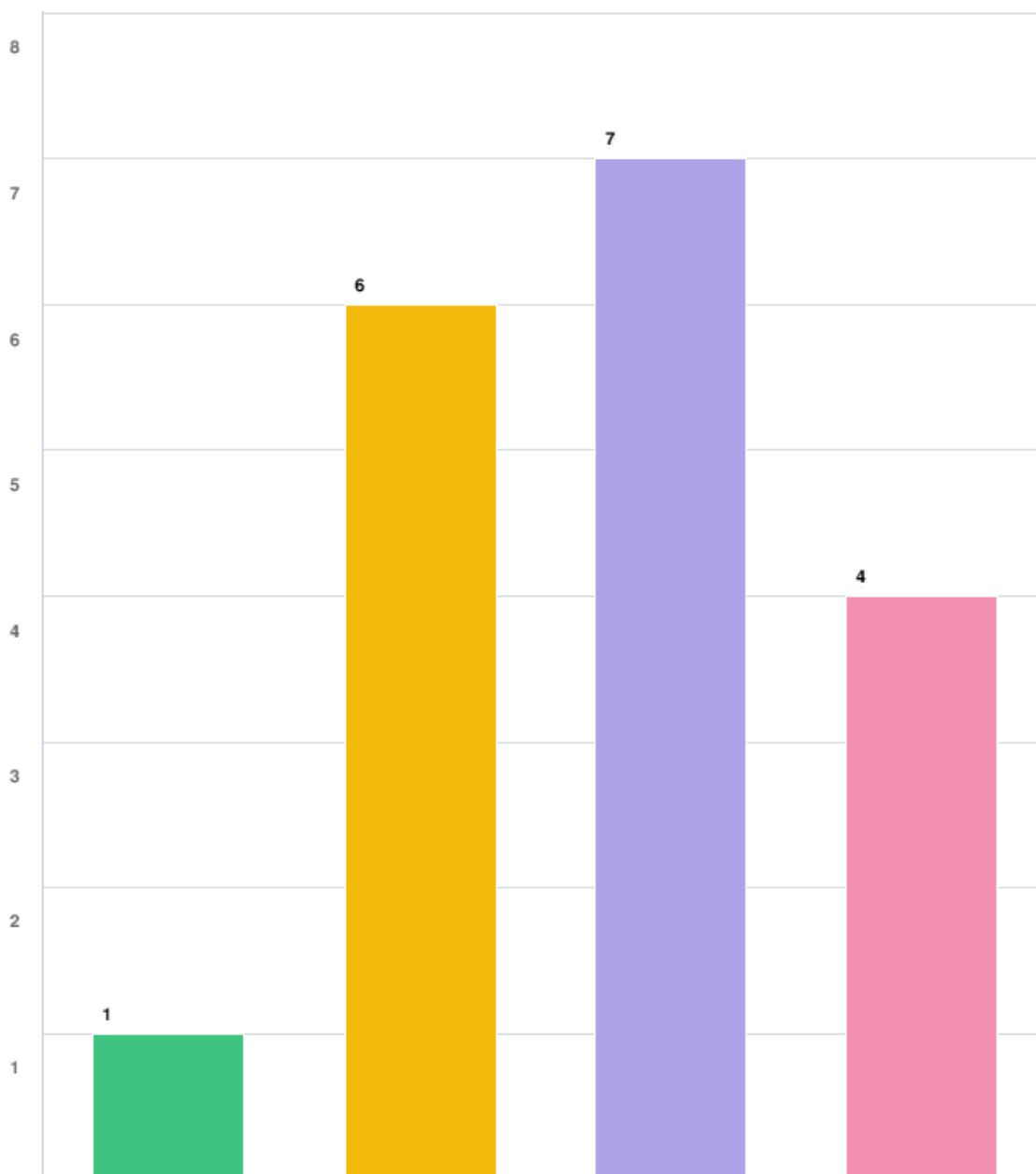
**Q8** I agree with the proposed admission number and admission arrangements for the school because:



**Question options**

- They are clear
- They are fair
- They are reasonable
- Other (please specify)

**Q9** I disagree with the proposed admission number and admission arrangements for the school because:



**Question options**

● They are unclear ● They are unfair ● They are unreasonable ● Other (please specify)

Respondent quotes below:

**Survey Question: How can we make these clearer?**

There are no clear statistics in relation to the reduction in birth rates specifically around the Chalkwell Hall catchment and surrounding areas over the last two years, as well as the impact of people moving in and out of the area. Why reduce this when there is potential for the following year to have an increase in birthrates? With other schools in the area being oversubscribed, and some having already reduced their admissions numbers significantly (some twice in the last two years!) is there a potential that the number of school places are not sufficient? In 2016 the PAN was 108, so where is the evidence to show the need to drop so significantly to 90 PAN?



Also, if it is so strongly felt that there is a need to reduce the intake at a reception level, why is this not stipulated that this will be continued throughout the rest of the infant school ie reduce Year 1 and Year 2 intake for 2023?

**Survey Question: What aspect did you find unfair?**

Less children will get into the school that live close

We have a son already attending Chalkwell Hall and are moving house to an area slightly outside of catchment on the basis that we were confident that our daughter, who we are hoping will also attend Chalkwell in 2022, would be admitted as part of the 120 pupil intake. Decreasing this intake to 90 pupils significantly lowers our daughter's chances of attending the same school as her older brother, which we feel will have a strong, negative effect on both of their experiences at school.

Going on last year's admission numbers, with the proposed reduced admissions (a whole class!!) there would potentially be no out of catchment places available. As parents who have viewed Chalkwell as the preferred school choice for their son this is a huge concern. For us, despite living 5 steps (literally!) out of catchment Chalkwell is closer to us than our catchment school alongside having a better reputation and outcomes.

For the last two years there have been a low number of children accepted 'out of catchment' at Chalkwell Hall Infant School (8 in 2019 and 15 in 2020). In 2019 our eldest child was accepted as a child 'out of catchment'. In reducing the admissions numbers we feel that this will hugely decrease the chance of our second born being accepted as a 'out of catchment Sibling' resulting in a strong possibility of her have to attend an alternative school. One which is not our preferred option (reasons why we find this unfair are stipulated in section 8). Using admission data from 2021; if the admissions number had been reduced in 2020 there would have been 1 child accepted as an 'out of catchment sibling'. In reality a further 14 children were able to join their siblings in the same school. It is unclear whether the 'in catchment' criteria is also being reviewed to ensure that the admissions numbers have been reviewed fairly across ALL criterias.

When you have an older sibling at the school & you have every confidence in that school & love all the teachers/head teacher & then to find out that your 2nd child may not be able to attend that school because we moved house & are now out of catchment, it's devastating! Of course we want our children to attend the same school. The older sibling can be there for the younger one if they are upset & help guide them through the years. And also it's impossible to be in 2 places at once so how can I take both children to 2 different schools at the same time? It's physically not possible! We are so saddened to hear that this could be a possibility. We love chalkwell hall infants & to think of our youngest not being able to attend is honestly heart breaking!

You are reducing the capacity but a whole class (30 children) this means it is harder to get in if you are in catchment but it's your first child to go to school, as I have seen this is number 4 on your admissions list. If you are reducing it by 30 Children it means more children in catchment won't get into this school.

I have not found any further information on why the schools feels necessary to drop the admission number. Catchment is currently number 4 on the criteria requirements for getting into the school. It concerns me that children within the catchment area may not get a place at there first choice of school due to numbers decreasing.

North Street is the school that Requires Improvement. Any cuts should be directed there.

**Survey Question: What aspect did you find unreasonable?**

Having children in different schools means that one will always be significantly late every day.

My son attends the infant school and my daughter will be starting infant school in the 2022/2023 academic year. It is our wish that she also attend Chalkwell school, as not only will she join her brother, but many friends from her pre-school and our area. We may be moving slightly out of catchment and where we have always remained confident she will get into Chalkwell based on the sibling link, these changes make this much less likely. I appreciate some children out of catchment attend but the whole reason the choice of school was brought in, was to give parents the chance to choose their school. If the intake is reduced significantly it means our daughter is not likely to get in if we are slightly out of catchment. This would cause havoc with our school run, she would lose the friends she has made along the way, and it would not be a seamless education experience for our family.

No other school in the last few years (documented in the proposal suggestions) in the close vicinity have reduced their numbers for intake. Therefore, this will impact on whether other schools will actually have spaces available if their intake is staying the same. This potentially leaves children without a placement for the start of their education. If you lower intake by a class, the assumption is that this will mean less staff in the school - How will this impact on safeguarding measures?

Sixty children in one base is too many (120 over two bases, one base has a very little space for that amount of children). I think the Local Authority should take into account the size of the outdoor space for 120 children, what space is available during wet play, etc. There are many factors in the day to day of a class room with so many children.

We find it highly unreasonable that the possibility that our second born child will not have the same chance of attending our preferred school that her Brother had only 3 years previous. Whilst we understand that we are out of catchment; with the proposed changes in place the chances of ANY 'out of catchment' child being accepted in Chalkwell as their preferred school are basically eliminated. With the current proposal our child would need to attend an alternative school to her sibling, which should not happen! It would be highly inconvenient with two working parents and family that are not local to support. How are we to ensure that both children attend school on time, and that parents can attend school events which potentially may clash. With the lack of facts in relation to the birth rates; How do we know that these efforts would not be wasted if there is a significant birthrate increase for and 2023 and beyond?

We are strongly of the view that the admission should remain at 120 for the 2022 intake. Announcing this huge change in a time where the nation is struggling financially is shocking. We, like many, moved to the area and bought a house on the basis that the Chalkwell infant school is nearby, with a hope our child would be able to attend in 2022. This news really does not give us much time as local homeowners/parents to reconsider our housing arrangements based on catchment area. This gives a lot of pressure on parents if they need to move catchment, particularly at a time where many incomes are dented due to Covid! Our income as a family has been severely affected and a house move is not a realistic option now, nor before 2022. Giving such short, shocking notice at a vulnerable time for the average people is unfair and extremely unreasonable. Could this not be postponed until families are recovered from the pandemic, things are back to normal financially, and families have finances/option to move house again should they need to? If we cannot go to Chalkwell we at least want to option of all being financially recovered enough to explore other catchment options. Everyone has been through enough, without this on our shoulders now too. Seeing the news of the potential intake reduction has really saddened us as parents. Please do the right thing and POSTPONE until things are back to normal.

This will lead to bigger class sizes in the infants which will impact the quality of teaching and learning. This in turn will cause period of unsettlement in year 3 when 30 children from the

community join the school. With enough unsettlement at the moment this is a added layer of stress that no one needs.

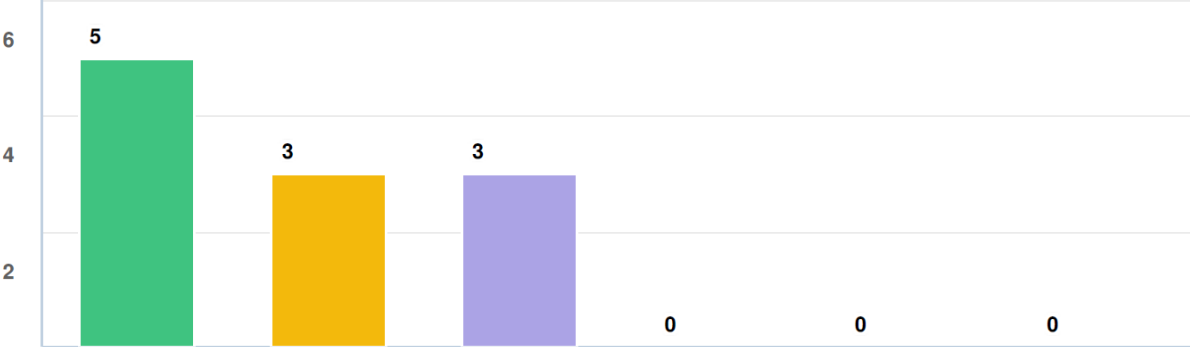
30 places is a large reduction and will inevitably displace some children.

Because reducing numbers will effect the Junior school

Annex 1: Your Say Southend Survey Response Forms: Consultation on the Admission to Community Schools in Southend for the 2022/23 school year.

C. Admission Arrangements Survey responses for **Chalkwell Hall Junior School 2022**

**Q1** I am a:



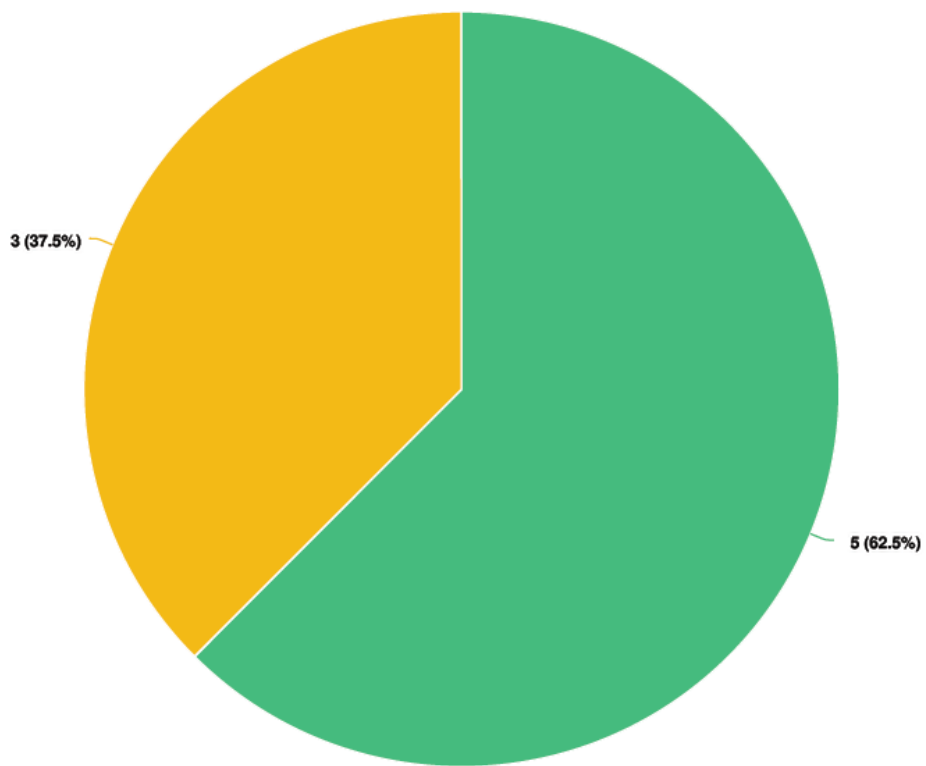
**Question options**

- Parent of a Child/ Children at a Southend School
- Parent of a Preschool aged child
- If none apply, what is your interest in the schools admission details?
- School Governor of a child at a Southend school
- Member of staff of a child at a Southend school
- Responding on behalf of a local authority

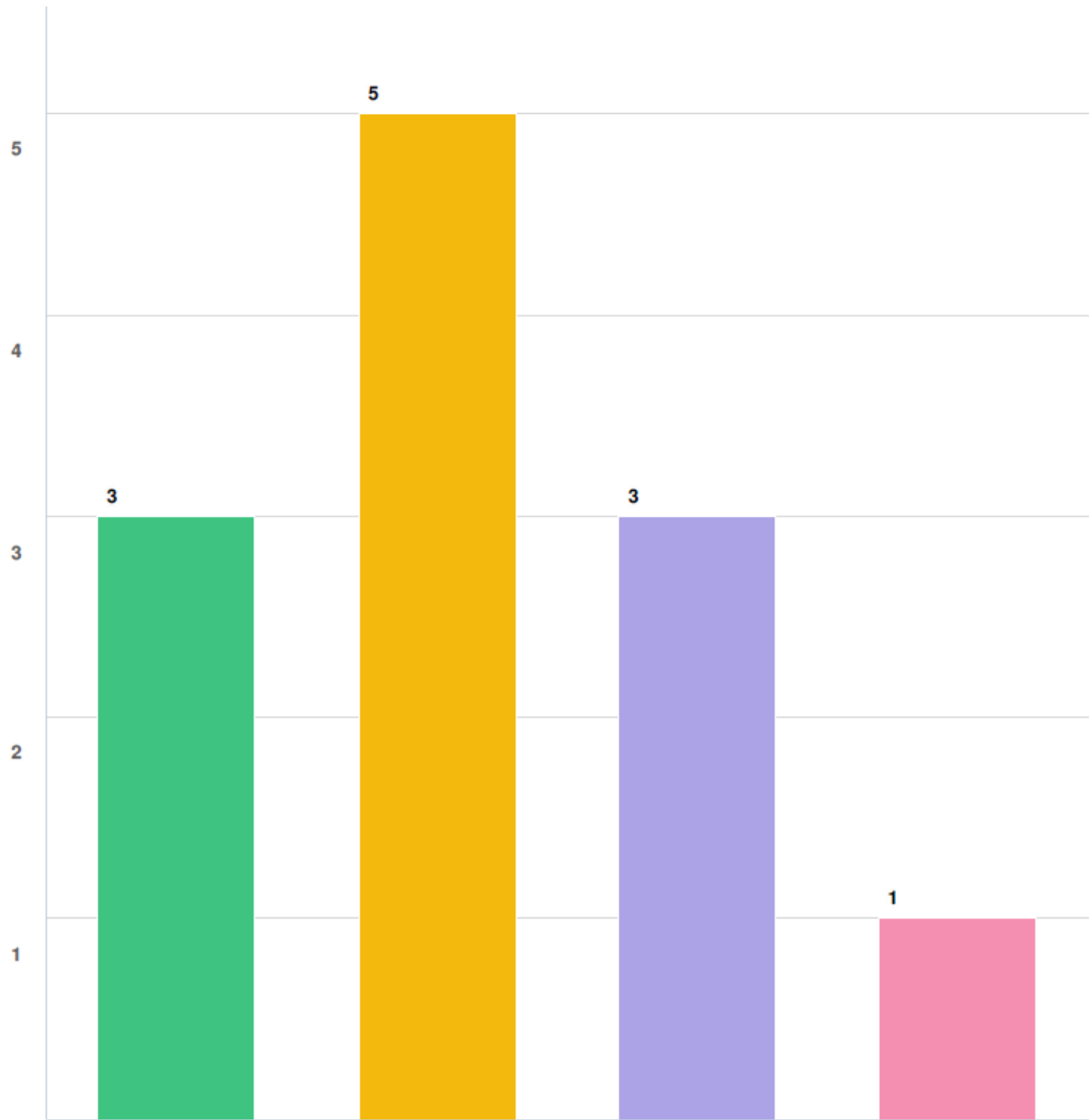
**Q7** | I agree with the proposed admission number and admission arrangements for the school?

**Question options**

- Yes
- No



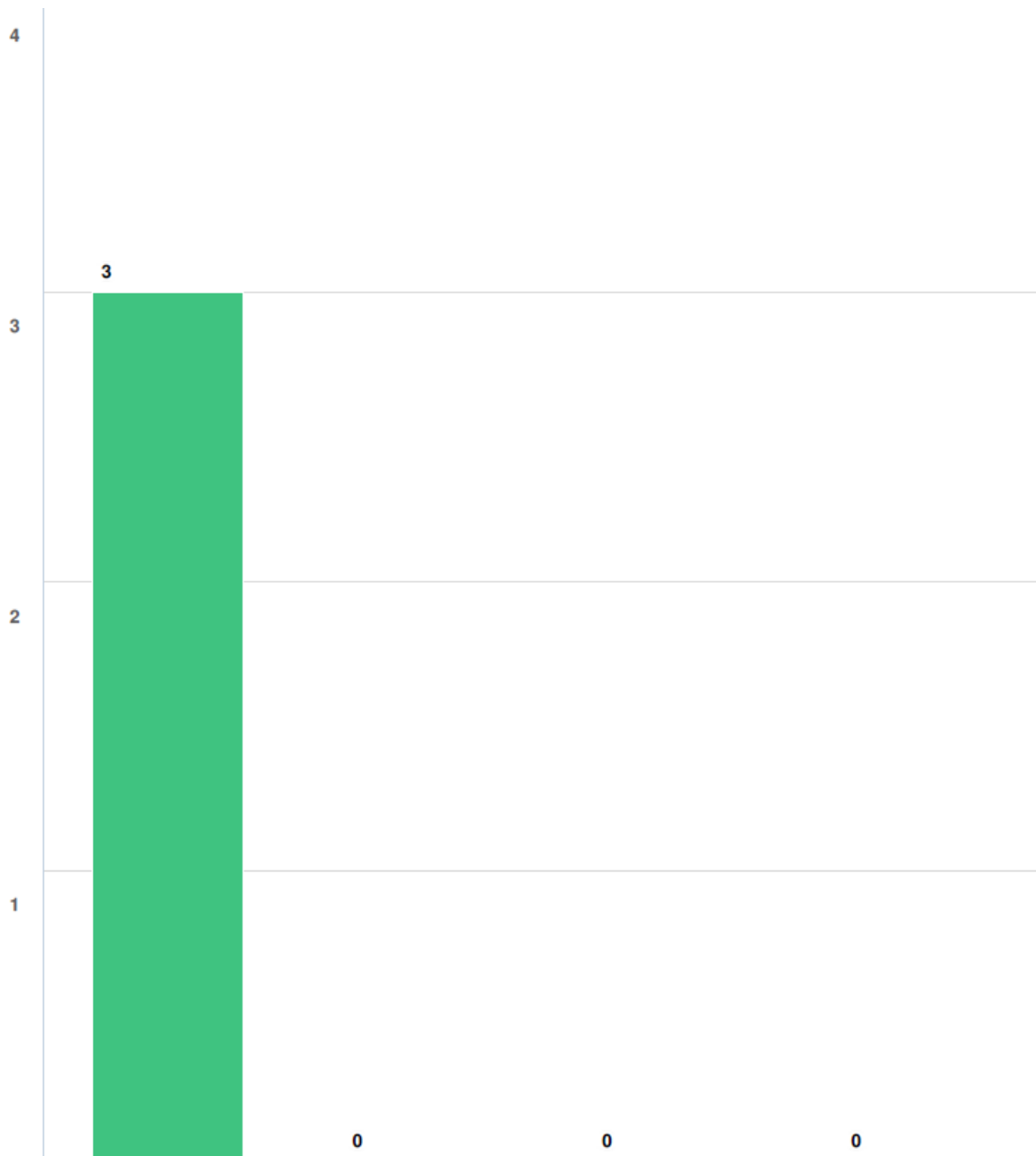
**Q8** | I agree with the proposed admission number and admission arrangements for the school because:



**Question options**

- They are clear
- They are fair
- They are reasonable
- Other (please specify)

**Q9** | I disagree with the proposed admission number and admission arrangements for the school because:



**Question options**

● Other (please specify) 
 ● They are unclear 
 ● They are unfair 
 ● They are unreasonable

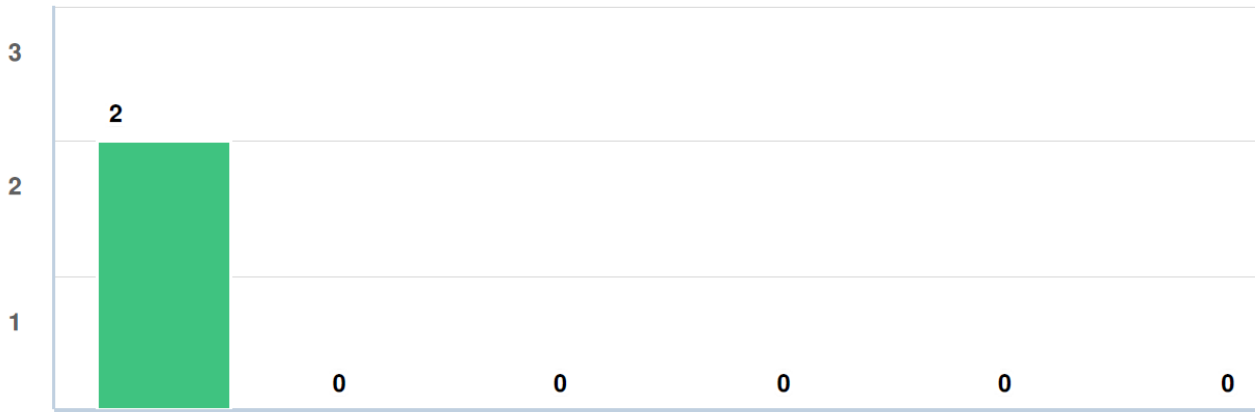
Quotes from the survey, on reason for disagreeing with proposal for Chalkwell Hall Junior School 2022. No changes were proposed for 2022 for the school:

10. Other (please specify), I won't be able to get by eldest to school in Chalkwell and then my youngest to a different school. One of them will always be significantly late every day (parent of 2 year old child).
11. Other (please specify), Should be in line with the proposed change to Infant School admission limit of 90. If the schools amalgamate surely admission numbers would follow?? (parent of 3 year old child)
12. Other (please specify), Huge financial impact (staff Member)

Annex 1: Your Say Southend Survey Response Forms: Consultation on the Admission to Community Schools in Southend for the 2022/23 school year.

D: Admission Arrangements Survey responses for **Earls Hall Primary School 2022**

**Q1 | I am a:**



**Question options**

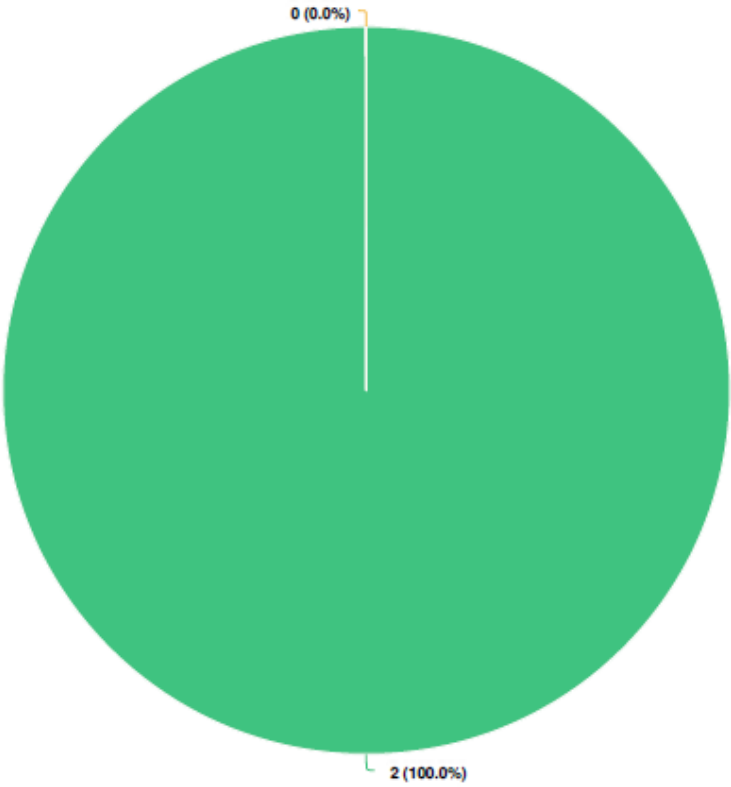
- Parent of a Child/ Children at a Southend School
- Parent of a Preschool aged child
- School Governor of a child at a Southend school
- Member of staff of a child at a Southend school
- Responding on behalf of a local authority
- If none apply, what is your interest in the schools admission details?

**Q7 | I agree with the proposed admission number and admission arrangements for the school?**

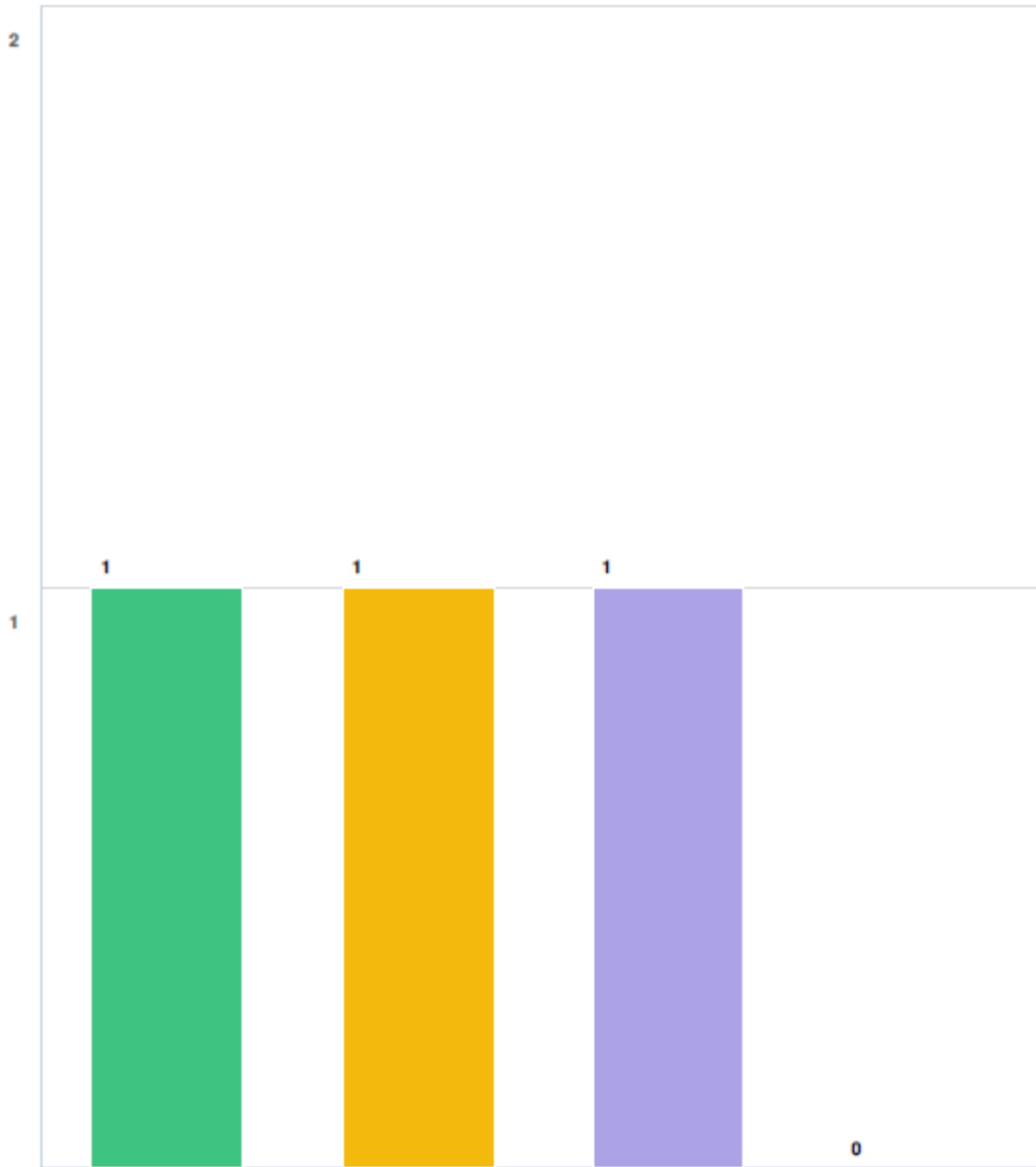


**Question options**

● Yes ● No



**Q8** I agree with the proposed admission number and admission arrangements for the school because:



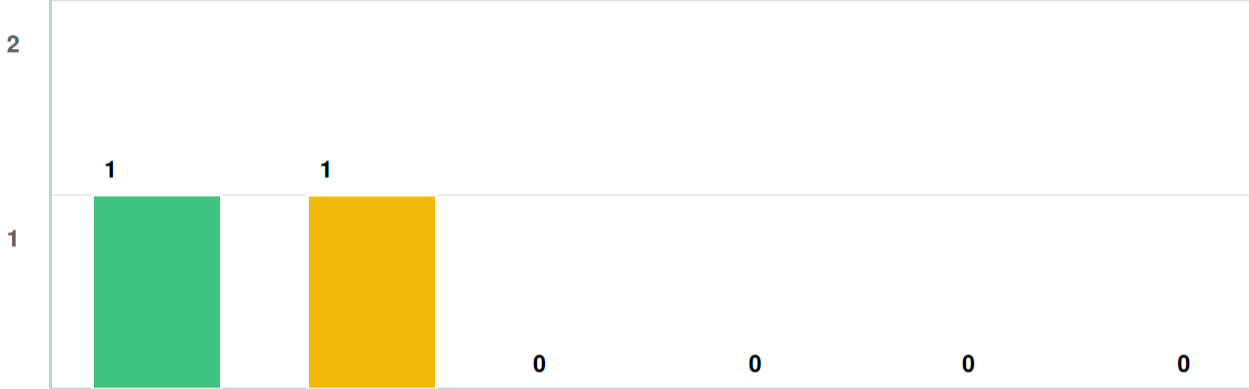
**Question options**

- They are clear
- They are reasonable
- Other (please specify)
- They are fair

Annex 1: Your Say Southend Survey Response Forms: Consultation on the Admission to Community Schools in Southend for the 2022/23 school year.

E: Admission Arrangements Survey responses for Fairways Primary School 2022

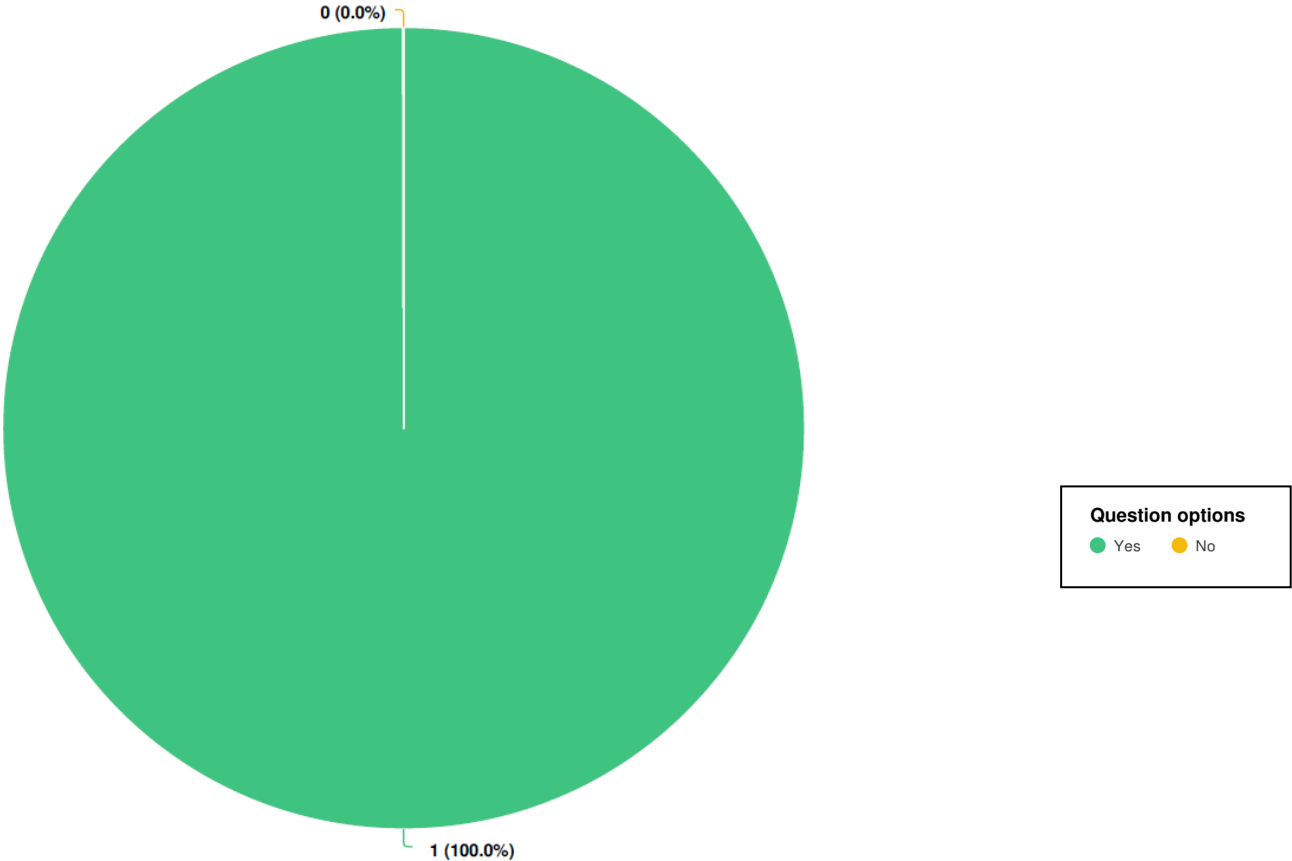
**Q1 I am a:**



**Question options**

- Parent of a Child/ Children at a Southend School
- Parent of a Preschool aged child
- School Governor of a child at a Southend school
- Member of staff of a child at a Southend school
- Responding on behalf of a local authority
- If none apply, what is your interest in the schools admission details?

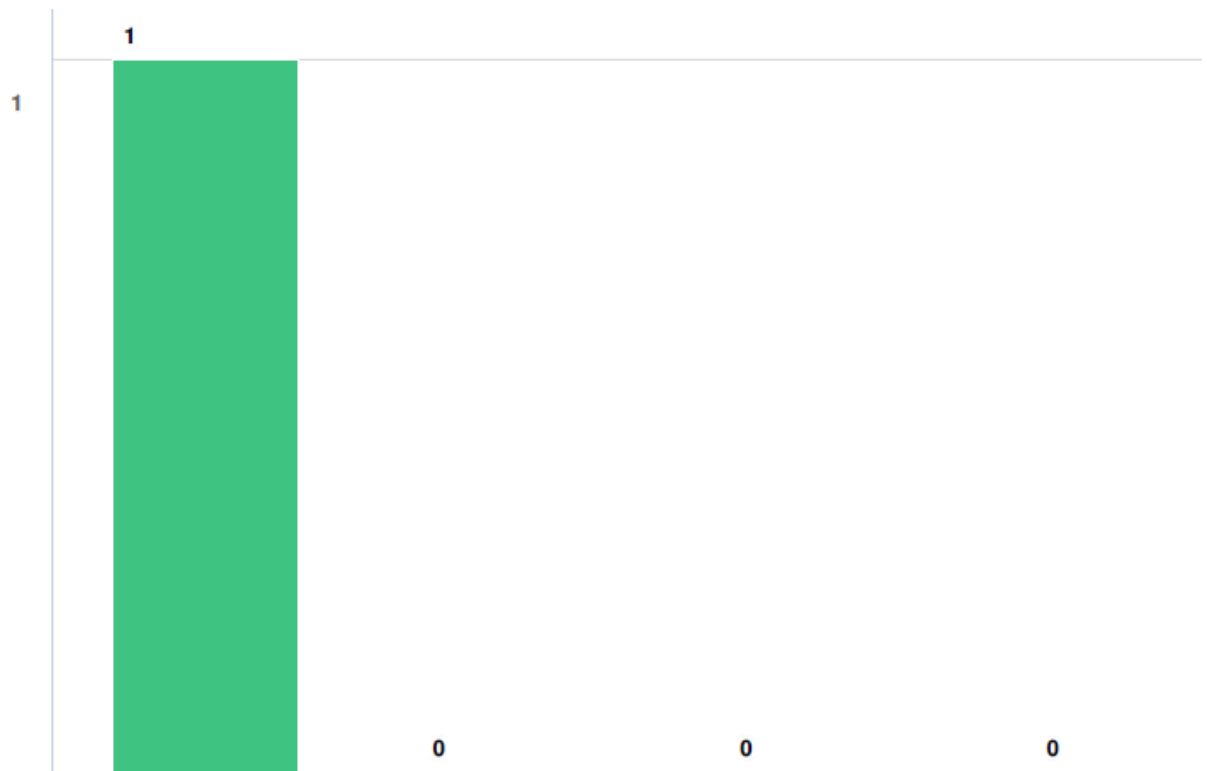
**Q7 I agree with the proposed admission number and admission arrangements for the school?**



**Question options**

- Yes
- No

**Q8** I agree with the proposed admission number and admission arrangements for the school because:



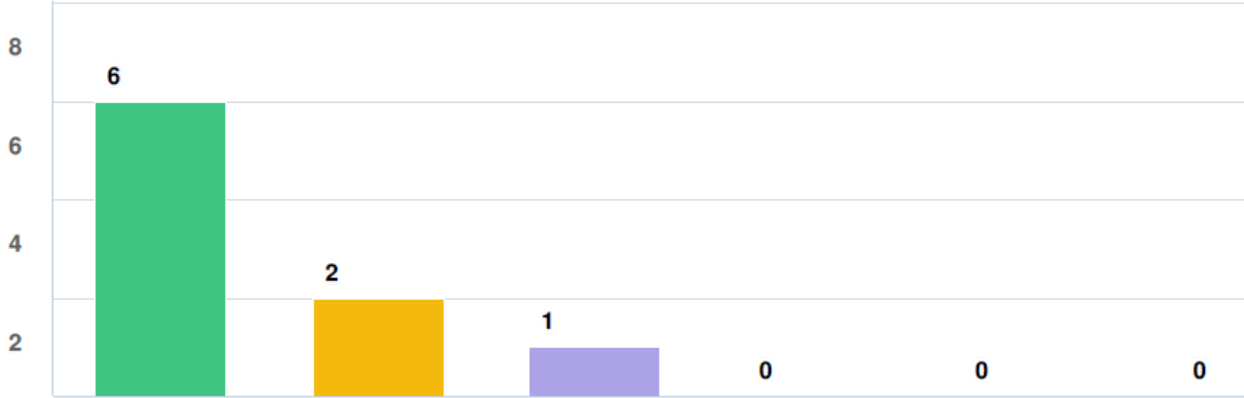
**Question options**

- They are reasonable
- They are clear
- They are fair
- Other (please specify)

Annex 1: Your Say Southend Survey Response Forms: Consultation on the Admission to Community Schools in Southend for the 2022/23 school year.

F: Admission Arrangements Survey responses for Heycroft Primary School 2022

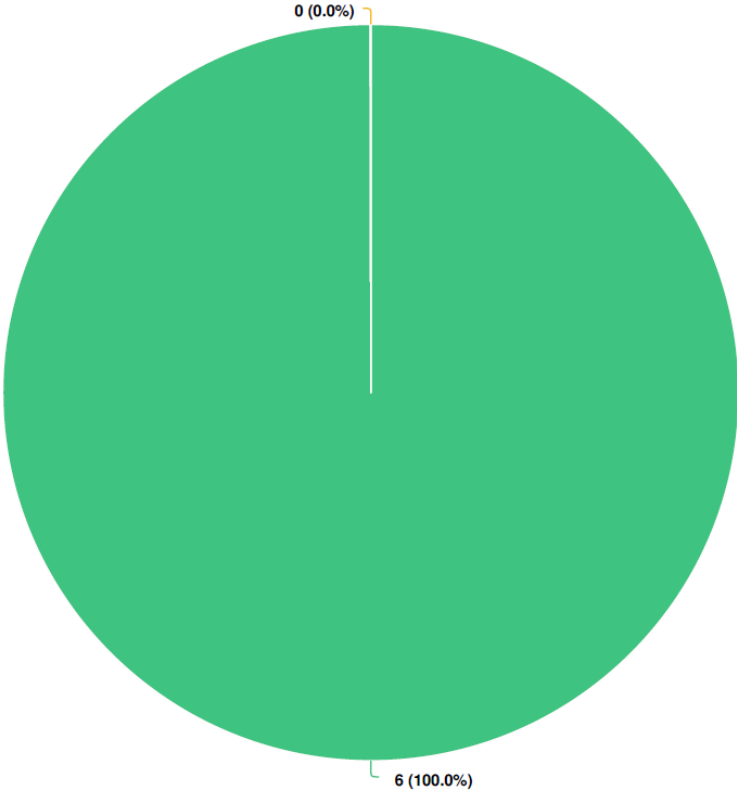
**Q1 | I am a:**



**Question options**

- Parent of a Child/ Children at a Southend School
- Parent of a Preschool aged child
- Member of staff of a child at a Southend school
- School Governor of a child at a Southend school
- Responding on behalf of a local authority
- If none apply, what is your interest in the schools admission details?

**Q7 | I agree with the proposed admission number and admission arrangements for the school?**



**Question options**

- Yes
- No

**Q8** I agree with the proposed admission number and admission arrangements for the school because:



**Question options**

- They are clear
- They are fair
- They are reasonable
- Other (please specify)

Annex 1: Your Say Southend Survey Response Forms: Consultation on the Admission to Community Schools in Southend for the 2022/23 school year.

G: Admission Arrangements Survey responses for Leigh North Street Primary School 2022

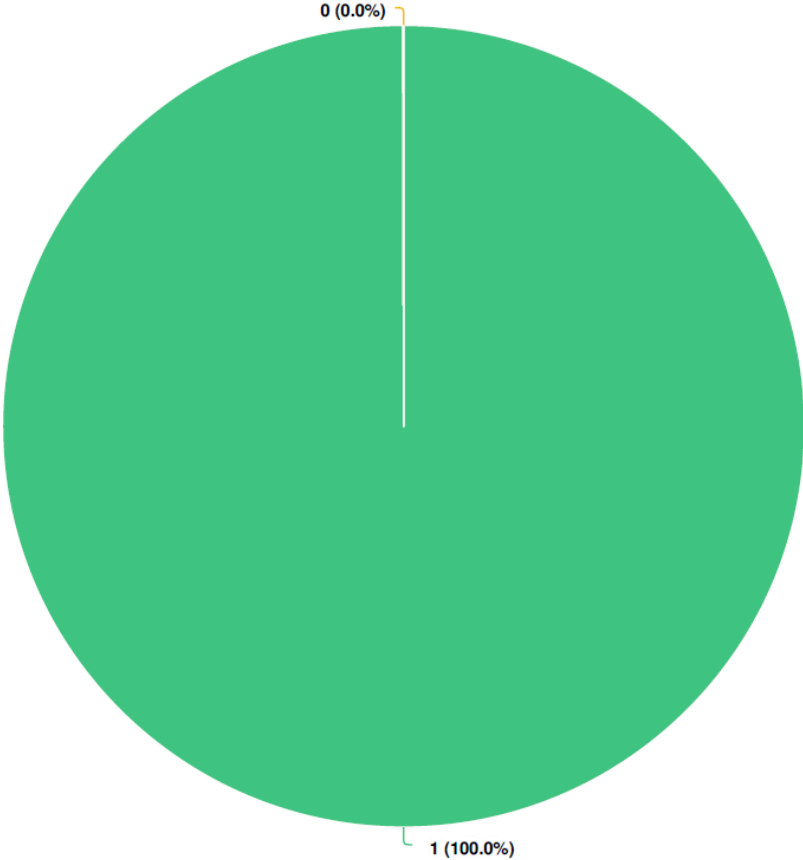
**Q1 I am a:**



**Question options**

- Parent of a Child/ Children at a Southend School
- Parent of a Preschool aged child
- School Governor of a child at a Southend school
- Member of staff of a child at a Southend school
- Responding on behalf of a local authority
- If none apply, what is your interest in the schools admission details?

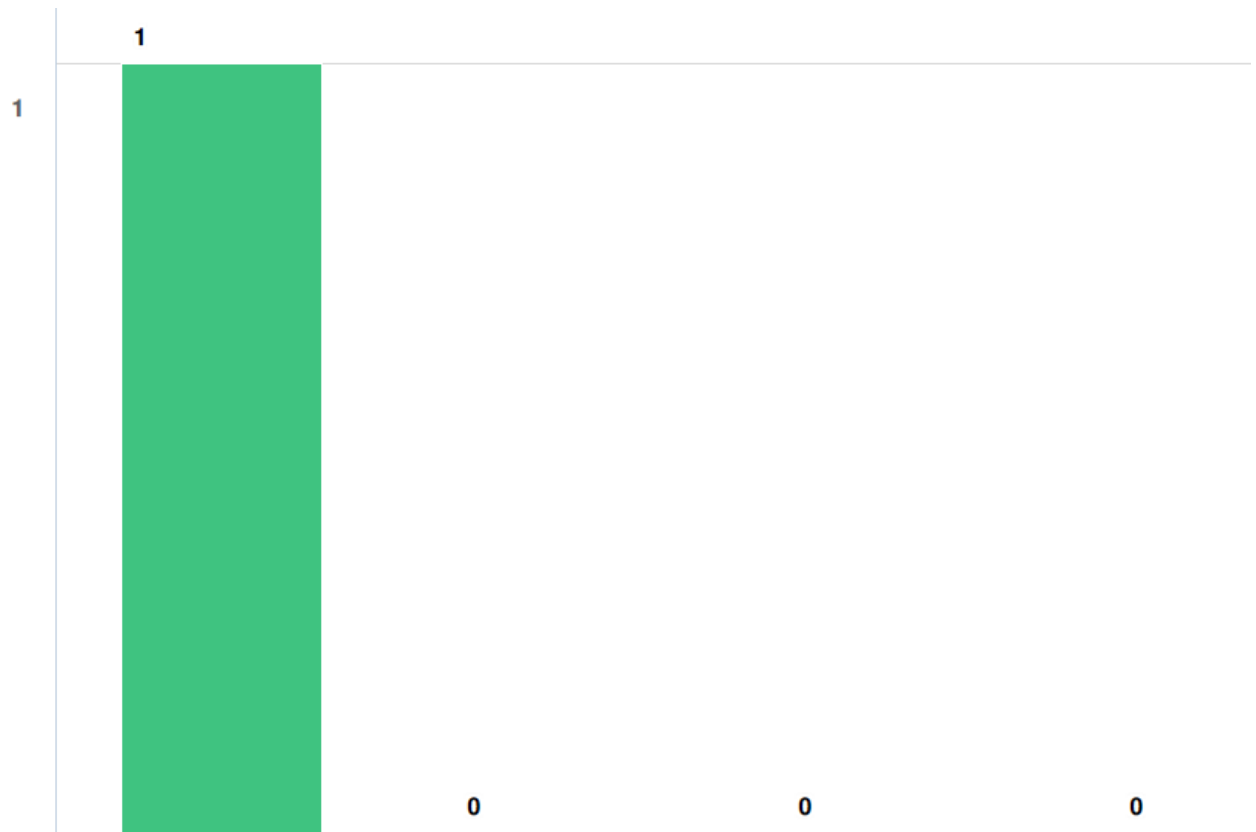
**Q7 I agree with the proposed admission number and admission arrangements for the school?**



**Question options**

- Yes
- No

Q8 | I agree with the proposed admission number and admission arrangements for the school because:



**Question options**

- They are clear
- They are fair
- They are reasonable
- Other (please specify)



Annex 1: Your Say Southend Survey Response Forms: Consultation on the Admission to Community Schools in Southend for the 2022/23 school year.

H: Admission Arrangements Survey responses for **West Leigh Infant School 2022**

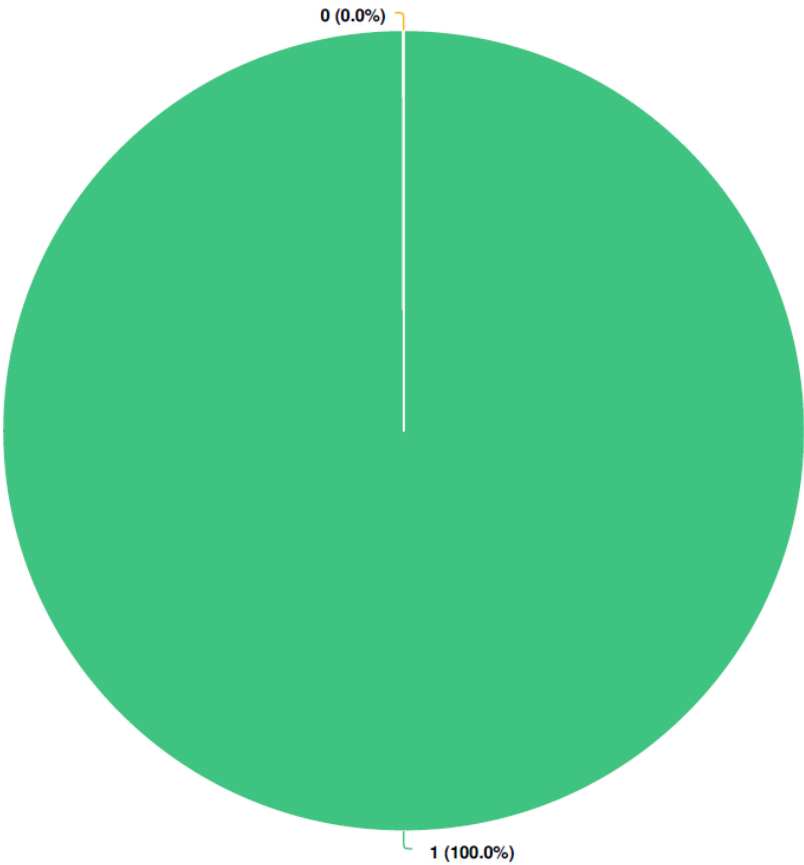
**Q1 | I am a:**



**Question options**

- Parent of a Preschool aged child
- Parent of a Child/ Children at a Southend School
- School Governor of a child at a Southend school
- Member of staff of a child at a Southend school
- Responding on behalf of a local authority
- If none apply, what is your interest in the schools admission details?

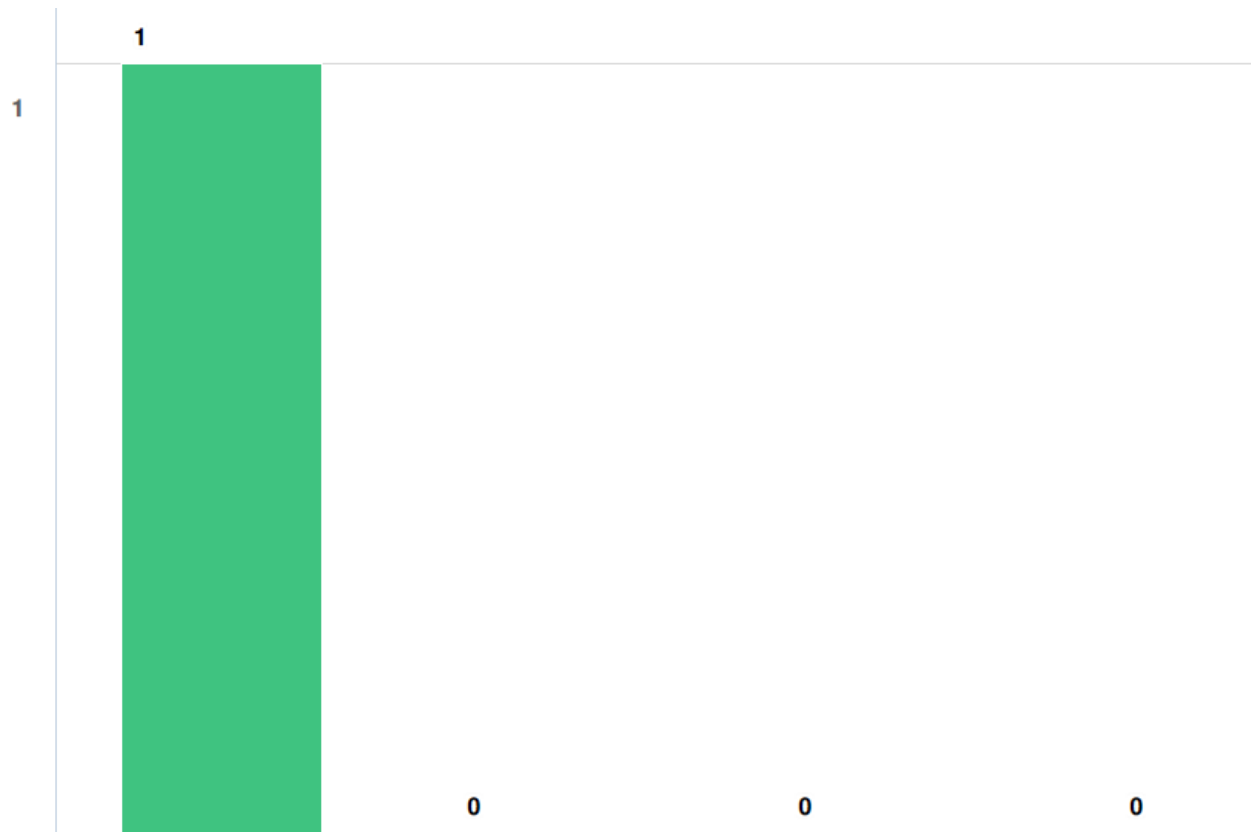
**Q7 | I agree with the proposed admission number and admission arrangements for the school?**



**Question options**

- Yes
- No

Q8 | I agree with the proposed admission number and admission arrangements for the school because:



**Question options**

- They are clear
- They are fair
- They are reasonable
- Other (please specify)