

Southend Education Board
School Performance Sub Group (SPSG) Agenda
12th July 2021 at 2pm

Membership

Position	Name	Email
Primary Rep	Darren Woollard (Chair)*	darren.woollard@lihtrust.uk
Primary Rep	Jim Johnson*	headteacher@edwardshall.southend.sch.uk
Secondary Rep	David Struthers*	d.struthers@setsa.info
Special Rep	VACANCY	
Governor Rep	VACANCY	
Education Board Nominee	VACANCY	
Education Board Nominee	Lisa Clark*	headteacher@hamstel-inf.southend.sch.uk
Education Board Nominee	VACANCY	
Early Years	Vicky Wright*	vickywright@southend.gov.uk
Post 16	VACANCY	
Director of Learning	Brin Martin*	brinmartin@southend.gov.uk
Head of school performance and provision services	Amanda Champ*	amandachamp@southend.gov.uk
RSC	Sue Baldwin (or representative)	rsc.eastnelondon@education.gov.uk

*denotes attendance

Terms of Reference

- To advise Council/Cabinet and subsequently own a School Performance Strategy for Southend.
- To implement the School Performance Strategy in order to improve performance in all schools.
- To work with schools to periodically collect and analyse performance data (subject to data sharing protocol and agreement on high level data dashboard KPIs).
- To advise Council/Cabinet on the appropriateness of future priorities, targets and measures used to determine progress.
- To advise, monitor and challenge the commissioned support for schools, including core programmes and specific targeted interventions in order to ensure impact and value for money.
- To ensure that Education Board has the appropriate information about the effectiveness of commissioned support in order to make informed decisions about future expenditure.
- To keep the Regional School Commissioner updated about developments in Southend.

Agenda for the meeting

Agenda Item	Lead	Notes
Welcome and apologies	DW	<p>All were welcomed to the meeting. It was noted that new members will be required in the next academic year.</p> <p>Action: Education Board to nominate new members to represent the board at SPSG.</p>
Review of information provided by schools	BM	<p>A survey was sent to all primary schools, but the responses were limited. All maintained schools were required to complete a response. The responses received show that there is no particular pattern around gaps in learning for specific year groups or subject areas, but there are some common themes which focus on pupils' health, wellbeing and resilience.</p> <p>There was recognition that where areas of learning have been identified by schools, such as reading and maths which were higher priorities, schools are best placed to address these, although there may be opportunities for more collaborative working between schools and trusts. Some schools in Southend have engaged with the National Tutoring Programme, but we do not have information about the impact of this; there is a general feeling that the funding being offered to schools is insufficient to meet the needs.</p> <p>Some further work around how the LA could support a response to the wider aspects of recovery would be welcomed, but this needs to have very clear goals and success criteria in order to ensure that the available funding targets the right things and does not become a wasted opportunity.</p> <p>Action: Brin/Amanda to prepare a paper for Education Board.</p>

		SOPHA will meet on 22 September and will seek reps to form a steering group so that any response within the LA is co-constructed.
Review SPSG annual plan, including date of next meeting	DW	It was agreed that next year there will be a termly meeting, with additional extraordinary meetings as required.
AOB	All	