

## SSSPB Response to Green Paper

- Working with parents and real co-production
- Working with Education and supporting inclusivity
- Strengthening accountability between partners
- Improving the professional development offer via SENCO
- Need to have high aspirations but recognize variations in achievement levels of pupils, including those with SEND.
- Need well-trained SENCOs operating at the appropriate level with school staffing and management teams.
- Need effective ways of monitoring progress.
- Need to reduce length of Health waiting lists.
- Adequate funding is essential
- An area-wide approach will be needed. Responsibility for funding should not lie entirely within Local Authority education budgets. Health and social care contributions will also be required.
- Resources will be needed for monitoring pupil progress
- Standardisation of EHCPs would be helpful but digitisation needs to take into account the fact that many families and YP do not have easy access to IT systems and equipment. Many families rely on the use of mobile phones to access the internet
- FE needs to be included in the EHCP digital system
- We need clarity on what the DfE means by a "tailored list of placements" as well as how it relates to the current system of consultation with schools and other education settings. Questions that need to be answered include :-
- Is this process to apply only to those with EHCPs or will it also operate with those at the current "SEN Support" Level?
- Is it to include private schools?
- Will it include Alternative Provision - both regulated and unregulated?
- Will it include private tuition companies?
- We agree that clear, appropriate and properly monitored national standards will form a valuable basis for redress